

Nitrauer Elementary
Technology Project
Spring 2004

Grade Level: Second

General Goal: Students will create a display with text and image.

Objectives:

- The students will type two facts in Microsoft Word about the animal that they researched.
- The students will save their documents to the Student Folder on the Desktop.
- The students will locate images of their animals on the Internet.
- Each student will copy his image and paste it into the document saved on the Desktop.
- The students will print the reports for display in the classroom.

Prerequisite Skills:

- The students completed animal research projects in class resulting in a research paper.
- Proper use and care of the iBooks.
- Experience following student direction sheets for technology lessons.
- Experience using the Internet.
- Experience in word processing.

Materials:

- One student direction sheet per student of *Microsoft Word*.
- One student direction sheet per student of *Animal Projects*.
- iBook cart with one computer per pair for four 45 minute sessions

Lesson Plan:

Day One:

- Teacher should show sample of *Microsoft Word* printout with sentences and images.
- Teacher models following *Microsoft Word* direction sheet.
- Teacher assigns students to computers with partners.

- One student of the pair completes the directions on the *Microsoft Word* direction sheet.

Day Two:

- One student of the pair completes the directions on the *Microsoft Word* direction sheet.

Day Three:

- Teacher will model following *Animal Projects* direction sheet.
- Teacher will pass out computers according to pairs assigned from previous week's lesson.
- One student of the pair will complete the directions for *Animal Projects*.

Day Four:

- One student of the pair will complete the directions for *Animal Projects*.

Closure:

The teacher will display the completed projects in hallway for the remainder of the school year.

Evaluation:

- The teacher will assist and observe to be sure that all students have a completed project.