

Manheim Township School District



# Developing the Schaeffer Signature

SCHAEFFER ELEMENTARY  
Schaeffer Signature Core Team

January 7<sup>th</sup>, 2001

Landis Woods

**"There is nothing more  
difficult to take in hand,  
more perilous to conduct  
than  
*to take the lead in the  
introduction of a new order of  
things;*  
because the innovation has  
for enemies  
all those who have done  
well under the old  
conditions and  
lukewarm defenders  
in those who may do well  
under the new."**

*~ Machiavelli, 16th c.*

# I. Signature Core Team

- A. **Schaeffer Elementary**
  - **Tony Aldinger**, Principal
  - **Kelli Eachus**, 1st Grade Classroom Teacher
  - **Kathy Luckenbaugh**, 3rd Grade Classroom Teacher
  - **Kim Moore**, 4th Grade Classroom Teacher
  - **Matt Schoenfelder**, 5th Grade Classroom Teacher
  
- B. **District and Community**
  - **Dr. John Riegel**, Assistant Superintendent
  - **Hannah Bartges**, MTSD Board Member
  - **Bert Myers**, PA Game Commission/Middle Creek

# II. A School Signature

- A. **What is the focus of the Schaeffer signature?**
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- B. **What makes this signature unique from other schools?**
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- C. **What research is evident in supporting the signature's impact on student achievement?**
  - *The nationwide study, Closing the Achievement Gap: Using the Environment as an Integrating Context for Learning by the State and Environment Roundtable <http://www.seer.org>*
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## **The Schaeffer Signature...**

- What are the educational benefits?**
- What are the curricular and instructional benefits?**
- What are the affective benefits?**
- What are the environmental benefits?**
- What is the community impact?**
- What is the level of student participation?**
- How will we measure success?**



### III. Who Signs On?

A. What role do you see the following in supporting the Schaeffer signature?

<b>Signatures</b>	<b>Role</b>	<b>How can they help?</b>
<b>Signature Core Team</b>		
<b>Principal</b>		
<b>Classroom Teachers</b>		
<b>Specialists</b>		
<b>Students</b>		
<b>Parents</b>		
<b>District Office</b>		
<b>School Board</b>		
<b>Schaeffer Neighborhood</b>		
<b>State/Gov't/ Local Agencies</b>		

**B. What are possible roadblocks to implementing a success signature and actions toward success?**

<b>Success Elements</b>	<b>Roadblock</b>	<b>Actions for Success</b>
<b>Attitude</b>		
<b>Curriculum</b>		
<b>Instruction</b>		
<b>Professional Development</b>		
<b>Schedule</b>		
<b>Time</b>		
<b>Finances</b>		
<b>Resources</b>		
<b>Support</b>		
<b>Leadership</b>		



## IV. The Physical Building

*How will people know that Schaeffer is unique and alive at Schaeffer from the moment they enter Schaeffer?*



<b>Outside Grounds</b>	<b>Lobby and Entrance</b>	<b>Hallways</b>	<b>Classrooms</b>	<b>Other Areas</b>

*“ Actually, real science is trial and revision. There are lots of routes to solutions, some good, some bad. It’s important for kids to try things and learn from their mistakes. OK, you had an idea and it didn’t work. Now what do you do? Science is supposed to help you think, but if someone tells you exactly what to do, you’re not thinking.”*

*~ **Smart Schools, Smart Kids**  
by Edward Fiske*



## V. Professional Development

*What professional development is needed to ensure that the signature is successful and implemented?*

<i>Professional Development Area</i>	<i>Type of Professional Development</i>	<i>Resources for Professional Development</i>
<i>Curriculum</i>		
<i>Instruction and Delivery</i>		
<i>Signature Specific</i>		









## VIII. Signature Curriculum Integration

- A. What will make our curriculum and its delivery unique?**
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- B. How can classes collaborate with curricular areas?**
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- C. What are programs that exist that could be integrated with the signature?**
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- D. What materials are needed to implement a successful Schaeffer signature?**
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- E. How will the delivery of instruction be unique?**
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- F. What possibilities exist in developing student/group projects unique to the signature?**
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*“Tomorrow’s thinking society will put a premium not only on what students know, but on how well they can track down and organize large amounts of new information.”*

*~ **Smart Schools, Smart Kids** by Edward Fiske*

## IX. Special Programs

*What impact will the Schaeffer signature have on:*

- *art program*
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- *music program*
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- *P.E.*
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- *library*
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- *winter/holiday program*
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- *assemblies*
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- *after school clubs*
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- *evening community programs*
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- *fundraising*
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*"Unless you try to do something beyond what you have already mastered, you will never grow."*



