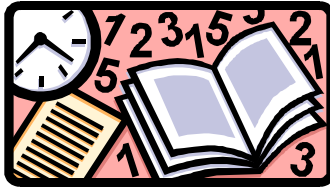


Guidelines for length of homework per night:
(multiply grade level by 10 minutes)

- 1st grade – 10 minutes
- 2nd grade – 20 minutes
- 3rd grade – 30 minutes
- 4th grade – 40 minutes

Remember, homework for elementary students may not be a paper and pencil task! **Nightly reading, spelling, practice, and review of math facts** are “standing assignments” to be done even if the teacher provides no other homework.



<u>Elementary School</u>	<u>Principal</u>	<u>Phone</u>
Brecht	Mrs. Schaefer	291-1733
Bucher	Mr. Martin	569-4291
Neff	Ms. Bash	569-8502
Nitrauer	Dr. Hancock	569-4239
Reidenbaugh	Mrs. Smith	626-1000
Schaeffer	Mr. Zander	392-6797











Manheim Township Elementary Schools

HOMework

HOMEWORK

Helping students complete homework successfully depends upon setting strong expectations at home as well as at school. It is important to help students become responsible and independent – two of homework's most valuable end results.

Homework may be required for a variety of reasons:





-  To provide essential practice for skills needed and covered in regular classroom instruction.
-  To expand upon concepts or topics introduced during regular classroom lessons.
-  To review material to be covered on quizzes or tests.
-  To provide an opportunity to move through content at an accelerated rate.
-  To bring the student into contact with out-of-school educational resources, where available.
-  To inform parents of what their children are learning at school by providing an opportunity for students and parents to work together.
-  To provide an opportunity for students to undertake projects requiring larger blocks of time than are available during school hours.
-  To develop independent work habits and good time management skills.
-  To promote a growing sense of responsibility in the student.
-  To make up work missed during an absence.

We believe that homework should follow significant interaction between a teacher and a student. Therefore, teachers will hold to these practices:











1. Absence because of illness – No work will be sent home until the third day of absence.
2. Absence because of travel – No work will be assigned until the child returns to school.
3. Time given to students to complete homework assigned following absences due to illness or travel will be sensitive and realistic for the students, parents and teachers.

GETTING A HANDLE ON HOMEWORK









Make Sure Your Child Has...

-  Aids to good organization, such as a weekly assignment calendar to schedule homework along with other extracurricular activities, book bag, and folders.
-  A quiet place to work free from distractions with good light.
-  Basic supplies, such as paper, pencils, markers and a ruler.
-  A regular time each day for doing homework.

Questions To Ask Your Child ...

-  What's the assignment today?
-  Is the assignment clear? (If not, suggest calling a classmate.)
-  When is it due?
-  Do you need special resources (e.g., a trip to the library or access to a computer)?
-  Do you need special supplies (e.g., graph paper or poster board)?
-  Have you started today's assignment? Have you finished it?
-  May I see it?
-  Is it a long term assignment (e.g., a term paper or science project)?
-  For a major project, would it help to write out the steps or make a schedule?
-  Would a practice test be useful?

Other Ways To Help ...

-  Do your desk work (pay bills, balance the checkbook, plan menus) at the other end of the table while your child does homework.
-  Offer an activity when homework is done (games, reading aloud, outside play) to help children learn to delay gratification.
-  Look over your child's homework, but don't do the work.
-  Meet the teachers early in the year and find out about the homework policy.
-  Review teacher comments on homework that has been returned and discuss it with your child.
-  Contact the teacher if there is a problem or need you can't resolve.
-  Write a note to the teacher immediately if the assignment took too long, or if your child had trouble with the assignment.
-  Congratulate your child on a job well done!