

MANHEIM TOWNSHIP SCHOOL DISTRICT

PROPOSAL FOR ADOPTION NEW TEXTBOOK

Text Title: ***Literature & Composition: Reading, Writing, Thinking. 2nd edition.***

Author(s): **Jago, Carol, Renee H. Shea, Lawrence Scanlon, and Robin Dissin Aufses.**

Copyright: **2017**

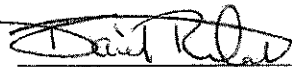
Publisher: **Bedford/St. Martin's**

Course: **AP Literature and Composition**

Grade Level: **12**

Date Proposal Submitted: **March 29, 2017**

Required Signatures:



Building Principal



Curriculum Consultant /
Department Representative

Presentation to Board of School Directors: _____
Date

Disposition (please circle): Approve Reject

Date of Disposition: _____

School term course will be introduced: _____

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It is the responsibility of the Board to adopt all textbooks, programs, and core trade books used for instruction in the educational program of this district. For purposes of this policy, **textbooks** shall be defined as books, other printed resources, or electronic materials used as the basic source of information and reading in class. Programs shall be defined as core instructional materials that rely upon a combination of hands-on, audiovisual, technological or print resources. **Core trade books** shall be defined as books used as core content for whole class or group instruction.

Guidelines for selecting textbooks, programs, and core trade books may include the following:

1. Professional staff members selected by the Superintendent or designee shall participate in the selection process.
2. Textbooks, programs, and core trade books currently in use shall be periodically evaluated for their continuing usefulness and relevance. Textbooks and programs with copyright dates more than five years old shall be reviewed annually for their continuing suitability.
3. The staff shall continually research and evaluate new textbooks, programs, and core trade books.

Although many factors must be examined, the Board directs the staff to apply the following considerations in the evaluation process. The textbook, program, or core trade book should:

1. Provide for the needs of all learners, including, but not limited to, the disabled, slow learner, English language learner and exceptionally able.
2. Suit the maturity level of students who will be using the book.
3. Reflect the diverse beliefs, attitudes, values, and practices across genders, and among ethnic and socioeconomic groups, within our society.
4. Reflect the diverse beliefs, attitudes, values, and practices within genders, ethnic groups, and socioeconomic groups.
5. Lead the student and teacher into a variety of other materials and educational experiences.
6. Support the examination of ideas, events, issues, problems, and solutions from multiple perspectives.
7. Use book design and page layout characteristics that support student engagement.

Because textbooks and core trade books are selected for several years' use, the physical characteristics, durability, format, and price shall be evaluated.

The Board directs the staff to exercise professional discretion in the selection of additional resources to supplement textbooks, programs, and core trade books. Building principals or curriculum consultants should provide guidance in the selection of supplemental materials that are appropriate within the Board-adopted curriculum.

A list of all approved textbooks shall be prepared and maintained. It shall be reviewed periodically by the Superintendent and made available for the information of the professional staff, Board members, students and parents.

Staff members responsible for review of proposed text: **Hannah Broich and Sarah Davis**

Rationale for recommended text:

In an effort to preserve the rigorous AP Literature and Composition Course for Grade 12, and considering the need for a text that is geared for students who will take the AP Examination in May, we are proposing to the Manheim Township School Board that it adopt this new text into the curriculum for the 2017-2018 school year. We have need for an updated book that is specifically designed to target the skillset students must hone and master in preparation for not only taking the AP Examination in May, but also to provide them with an authentic collegiate experience. Since this textbook is one that the College Board suggests, we feel it is a perfect fit for our curriculum.

Unique and essential features of this book include:

- Strategies and scaffolding that help students learn how to break down difficult texts
- Application of literary terms
- Skills and strategies on approaching the three distinctive essay prompts on the AP Exam
- Approaches to reading and writing
- Close Reading exercises on analyzing Poetry and Prose
- Texts in Context: excerpts from a mixture of classic and modern works
- Helpful MLA Reference Section

But perhaps the best rationale we can offer is from the introduction of the book itself:

Literary analysis is an intellectual discipline that hones students' thinking by requiring them to probe a text deeply and analyze the means that writers employ to achieve their effects. Along with preparing students for the rigors of an Advanced Placement exam, learning how to analyze a text and articulate a perspective prepares students for life, both in academia and in the workplace. This preparation and exploration are what we hope students achieve when they use *Literature & Composition* because it specifically targets the development of the skills and habits of mind that are keys to their success in an Advanced Placement course. (Jago, et al. vii)

Cost of Book: **\$4917.51 (\$83.29 per book)** Projected Enrollment:
Approximately 25 students, but we want to purchase enough for two classes, as
this is more of the norm with this class.

The proposed text is a (please circle) new text

replacement text*

* If a replacement text:

The Bedford Introduction to Literature, Sixth Edition

2002

Text it will replace

Copyright

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information of the professional staff, Board members, students and parents.



PRICE QUOTE #: 22317-6

Price Quote good for 90 days. Please attach a copy of this price quote to your purchase order. Price increases occur each November

CUSTOMER CONTACT:	SALES REPRESENTATIVE:	WAREHOUSE CONTACT:
Hannah Broich Manheim Twp. High School 115 Blue Steak Blvd. Lancaster, PA 17601	Chad Listner High School Account Representative Bedford/St. Martin's, W.H. Freeman, & Worth Publishers (646) 757-0147 clstner@bfwpub.com	MPS 16365 James Madison Highway Gordonsville, VA 22942 Toll Free: 540-672-7744 Fax: 540-672-7542 Email: highschool@mps-virginia.com

broichha@mtwp.net

Date: 2/23/2017

ISBN	Author	Title/Description	Price	Qty	Total
1457682516	Jago, Carol	Literature & Composition 2e	\$83.29	60	\$4,997.40

FREE:

Please include on your PO and write next to it:

CRL0529

1457682516	Jago, Carol	Literature & Composition 2e	\$83.29	2	\$0.00
1319071317	Jago, Carol	Annotated Teachers Edition	\$0.00	2	\$0.00
1319071333	Jago, Carol	Teacher's Resource Flash Drive	\$79.89	2	\$0.00
1319056199	Jago, Carol	ExamView Test Bank	\$0.00	2	\$0.00
				Subtotal	\$4,997.40
				Continental US	\$99.95
				TOTAL	\$5,097.35

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IMPORTANT - if adopting an edaptex please see below when creating PO****edaptex package price is contingent on the purchase of the print books****

Upon adoption of edaptex, a school contact MUST be provided. Please fill in the information below.



The information in YELLOW is required in order to set up your course for use. On your purchase order, please designate a contact for us to reach out to, in order to launch your edAPtext course. Please provide the following information (REQUIRED).

<http://highschool.bfwpub.com/catalog/microsite/edaptex>

Technology Administrator: _____ Email: _____ Phone Number: _____
Teacher: _____
School Name: _____
Contact Name: _____

Prepared By: K.Baier