

MANHEIM TOWNSHIP SCHOOL DISTRICT

PROPOSAL FOR ADOPTION NEW TEXTBOOK

Text Title: WORLD HISTORY 2016 MODERN _____

Author(s): Ellis and Elsner _____


Copyright: 2016 _____ Publisher: Pearson/Prentice Hall _____

Course: 10th grade Modern World History _____ Grade Level: 10 _____

Date Proposal Submitted: 3/7/16 _____

Required Signatures:


Building Principal


Curriculum Consultant /
Department Representative

Presentation to Board of School Directors: _____
Date

Disposition (please circle): Approve Reject

Date of Disposition: _____

School term course will be introduced: 2016-2017 _____

MANHEIM TOWNSHIP SCHOOL DISTRICT

PROPOSAL FOR ADOPTION NEW TEXTBOOK

Textbook Title: WORLD HISTORY 2016 MODERN

Date Proposal Submitted: 3/7/16

It is the responsibility of the Board to adopt all textbooks, programs, and core trade books used for instruction in the educational program of this district. For purposes of this policy, **textbooks** shall be defined as books, other printed resources, or electronic materials used as the basic source of information and reading in class. Programs shall be defined as core instructional materials that rely upon a combination of hands-on, audiovisual, technological or print resources. **Core trade books** shall be defined as books used as core content for whole class or group instruction.

Guidelines for selecting textbooks, programs, and core trade books may include the following:

1. Professional staff members selected by the Superintendent or designee shall participate in the selection process.
2. Textbooks, programs, and core trade books currently in use shall be periodically evaluated for their continuing usefulness and relevance. Textbooks and programs with copyright dates more than five years old shall be reviewed annually for their continuing suitability.
3. The staff shall continually research and evaluate new textbooks, programs, and core trade books.

Although many factors must be examined, the Board directs the staff to apply the following considerations in the evaluation process. The textbook, program, or core trade book should:

1. Provide for the needs of all learners, including, but not limited to, the disabled, slow learner, English language learner and exceptionally able.
2. Suit the maturity level of students who will be using the book.
3. Reflect the diverse beliefs, attitudes, values, and practices across genders, and among ethnic and socioeconomic groups, within our society.
4. Reflect the diverse beliefs, attitudes, values, and practices within genders, ethnic groups, and socioeconomic groups.
5. Lead the student and teacher into a variety of other materials and educational experiences.
6. Support the examination of ideas, events, issues, problems, and solutions from multiple perspectives.
7. Use book design and page layout characteristics that support student engagement.

Because textbooks and core trade books are selected for several years' use, the physical characteristics, durability, format, and price shall be evaluated.

The Board directs the staff to exercise professional discretion in the selection of additional resources to supplement textbooks, programs, and core trade books. Building principals or curriculum consultants should provide guidance in the selection of supplemental materials that are appropriate within the Board-adopted curriculum.

A list of all approved textbooks shall be prepared and maintained. It shall be reviewed periodically by the Superintendent and made available for the information of the professional staff, Board members, students and parents.

Staff members responsible for review of proposed text:

Matthew Davis, Lisa Poliski and Thomas Coleman

Rationale for recommended text:

The current Modern World History book is 11 years old. It is becoming almost impossible to find replacement texts to replace lost books. The Pearson/Prentice Hall World History Modern Era textbook is the second half of the 9th grade Ancient History textbook which we adopted in 2009-2010 when we shifted the high school curriculum to include Ancient History in 9th grade. We have seen great success with the Pearson/Prentice Hall textbook with our College Prep and College Prep Level 1 students in 9th grade. When we evaluated textbooks for the 10th grade Modern World History class, the Pearson/Prentice Hall book evaluated higher on the rubric than the other 2 books in which we evaluated. The Pearson/Prentice Hall Modern World textbook is perfectly suited for the diverse needs of the many differing ability levels that we see in our College Prep classes in 10th grade. The online materials are far better than any we have evaluated. The online resources allow for great differentiation in reading levels which Lexile Levels can be manipulated. It also allows for diverse and differentiated resources to be accessed by teachers and disseminated to the various groups of learners. The text and resources will also allow us to increase the rigor of the course but they also allow for differentiation when needed.

Cost of Book: \$91.77/\$39,462.39 Projected Enrollment: 400
(See attached Price Quote)

The proposed text is a (please circle) new text replacement text*

* If a replacement text:

<u>World History, The Human Journey</u>	<u>2005</u>
Text it will replace	Copyright

A list of all approved textbooks shall be prepared and maintained. It shall be reviewed periodically by the Superintendent and made available for the information of the professional staff, Board members, students and parents.

**Manheim Township School District
Curriculum Revision
Materials Selection Process**

Resource Evaluation

Subject/Grade Level 10th Grade Modern World History

Evaluator(s) Lisa Poliski

Directions: Use the rating scale at the bottom of the page to indicate how each textbook or major resource being reviewed supports the learning objectives for the course.

Learning Objectives (Not a Complete List)	Text A	Text B	Text C	
Reformation	2	2.5	3	
Imperialism	2	2.5	3	
20th Century Nationalism	3	3	3	
General Concerns (Related to Social Studies)				
Text A is much too difficult to read For students at this level. Main Themes are difficult to pull form the text. Resources are lacking.				Text A: The Essential World History; By Duker and Spielvogel
				Text B: World History and Geography; By Spielvogel
				Text C: World History The Modern Era; Ellis and Elser
PARTIAL TOTALS	7	8	9	

Rating Scale: Learning Objectives

- 3: Strongly addresses the topic
- 2: Adequately addresses the topic
- 1: Mentions the topic, but not adequately addressed
- 0: Topic not mentioned

**Manheim Township School District
Curriculum Revision
Materials Selection Process**

Resource Evaluation

Subject/Grade Level 10th Grade Modern World History

Evaluator(s) Matthew Davis

Directions: Use the rating scale at the bottom of the page to indicate how each textbook or major resource being reviewed supports the learning objectives for the course.

Learning Objectives (Not a Complete List)	Text A	Text B	Text C	
The Renaissance	0	2	2	
Imperialism	3	3	3	
Independence/Nationalism	3	3	3	
General Concerns (Related to Social Studies)				
Skill Building (Explaining, Contrasting, Synthesis)	1	2	3	Text A: The Essential World History; By Duker and Spielvogel
				Text B: World History and Geography; By Spielvogel
				Text C: World History The Modern Era; Ellis and Elser
PARTIAL TOTALS	7	10	11	

Rating Scale: Learning Objectives

- 3: Strongly addresses the topic
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- 0: Topic not mentioned

**Manheim Township School District
Curriculum Revision
Materials Selection Process**

Resource Evaluation

Subject/Grade Level 10th Grade Modern World History

Evaluator(s) Thomas Coleman

Directions: Use the rating scale at the bottom of the page to indicate how each textbook or major resource being reviewed supports the learning objectives for the course.

Learning Objectives (Not a Complete List)	Text A	Text B	Text C	
The Renaissance	0	2	3	
Imperialism	2	3	3	
WWI	2	3	3	
Post World War II	3	3	3	
General Concerns (Related to Social Studies)				
I felt Text A was way too difficult for the students. It felt like it was geared toward AP Level students.				Text A: The Essential World History; By Duker and Spielvogel
I thought Text B was excellent as well as the resources. I think the resources for Text C give it a slight advantage.				Text B: World History and Geography; By Spielvogel
				Text C: World History The Modern Era; Ellis and Elser
PARTIAL TOTALS	7	11	12	

Rating Scale: Learning Objectives

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- 1: Mentions the topic, but not adequately addressed
- 0: Topic not mentioned



Mr. Tom Coleman
Social Studies Teacher

Manheim Twp School District
PO Box 5134
Lancaster, PA 17606-5134
United States

Quote Number: 14878
Quote Creation Date: 03-08-2016
Quote Expiration Date: 05-07-2016

Manheim Twp World History, 2016

Price Quote Summary

Solution	Base Amount	Discount %	Discount \$	Total
World History	\$ 41,504.82	11.55%	\$4,795.62	\$ 36,709.20
Solution Subtotal	\$ 41,504.82	11.55 %	\$ 4,795.62	\$ 36,709.20
	Shipping & Handling			\$ 2,753.19
			Total	\$ 39,462.39

Price Quote Detail

ISBN13	Solution	Unit Price	Quantity	Base Amount	Discount %	Discount	Total Price
World History							
World History - Grade 9-12 ©2016 - World History 2016 Modern Era Edition							
9780133336955	WORLD HISTORY 2016 MODERN STUDENT EDITION + DIGITAL COURSEWARE 7-YEAR	\$101.97	400	\$40,788.00	10%	\$4,078.80	\$36,709.20
9780133332636	WORLD HISTORY 2016 MODERN TEACHER GUIDE GRADE 11	\$119.47	6	\$716.82	100%	\$716.82	\$0.00
World History - Grade 9-12 ©2016 - World History 2016 Modern Era Edition Subtotal				\$ 41,504.82	11.55%	\$4,795.62	\$ 36,709.20
World History Subtotal				\$ 41,504.82	11.55%	\$4,795.62	\$ 36,709.20
Solution Subtotal				\$ 41,504.82	11.55 %	\$ 4,795.62	\$ 36,709.20
				Shipping and Handling			\$ 2,753.19
						Total	\$ 39,462.39

Addendum

Please submit a copy of this quotation, the District/School Purchase Order, and any other required documentation via one of the below:

eForm: https://pearsonnacomunity.force.com/coco/s/Customer_Service_Support_Form

Fax: 1-877-260-2530

Mail: Pearson Education, P.O. Box 6820, Chandler, AZ 85246

For questions regarding your order please call Customer Service: 1-800-848-9500

Pricing calculations use multiple decimal places to determine the most accurate extended pricing but are represented in standard currency format.

This is a price quotation for the customer's convenience only, and not an offer to contract. All quotations are subject to review and final acceptance by a duly authorized representative of Pearson at its offices. Pearson reserves the right to correct typographical, computational or other errors.

Pearson's standard terms are net 30 days unless otherwise specified.

All pricing is in US Dollars unless otherwise specified.

Annual subscriptions and/or maintenance and support charges automatically renew on the anniversary date of the original purchase and will be invoiced accordingly, unless otherwise specified. If you wish to cancel, please let us know in writing prior to the date of renewal by emailing customerservice@pearson.com.

Fees for any renewals of product or support/maintenance subscriptions beyond the period covered by this pricing proposal will be at Pearson's then-current rates and, for products for which such fees are based on student count, the customer's then-current enrollment. All such renewal fees are due at the commencement of the new subscription period.

Implementation services provided by Pearson will be delivered to the customer based on established Pearson processes and billing procedures or through a Custom Scope of Work establishing milestones and/or billing schedule agreed upon by the customer. Changes, requested by the customer, to the original Scope of Work may result in additional costs.

S&H charges (where applicable) are shown on the quote. S&H rates quoted are for standard ground transportation and may not reflect account contracted rates. If expedited shipping is requested, actual charges may be higher.

Travel related expenses associated with On-Site Training and Services are included in the listed price unless otherwise specified.

Quoted prices may not reflect contract pricing for some customers. Any applicable contract pricing will be applied to the final invoice. If you require contract pricing reflected on the quote, please work with your Account Manager or contact Customer Service.

All pricing in this quotation is exclusive of any applicable sales, use or other similar taxes or duties. The customer is responsible for any such taxes or duties that may apply; if the customer is tax exempt, evidence of such tax exemption must be provided.

Estimated tax may be provided solely for customer convenience. The amount indicated is only an estimate and is intended to be helpful for budgeting purposes. The actual amount of sales tax assessed at time of invoicing may be more or less. The customer is responsible for any such taxes or duties that may apply; if the customer is tax exempt, evidence of such tax exemption must be provided.

Certain Pearson products may have minimum requirements related to licensing, services, and/or pricing that are reflected in the attached quotation.

The breakdown of the fees set forth in this quotation is considered Pearson proprietary information and not subject to disclosure by the customer.

MANHEIM TOWNSHIP SCHOOL DISTRICT

PROPOSAL FOR ADOPTION NEW TEXTBOOK

Text Title: The World' History _____

Author(s): Howard Spodek _____

Copyright: 2015 _____ Publisher: Pearson/Prentice Hall _____

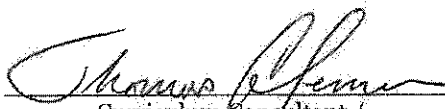
Course: 9th Grade Honors Ancient/AP World ____ Grade Level: 9 and 10 ____

Date Proposal Submitted: 9/28/2016 _____

Required Signatures:



Building Principal



Curriculum Consultant /
Department Representative

Presentation to Board of School Directors: _____
Date

Disposition (please circle): Approve Reject

Date of Disposition: _____

School term course will be introduced: 2017-2018 _____

MANHEIM TOWNSHIP SCHOOL DISTRICT

PROPOSAL FOR ADOPTION NEW TEXTBOOK

Textbook Title: A World's History _____

Date Proposal Submitted: 9/28/16 _____

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3. The staff shall continually research and evaluate new textbooks, programs, and core trade books.

Although many factors must be examined, the Board directs the staff to apply the following considerations in the evaluation process. The textbook, program, or core trade book should:

1. Provide for the needs of all learners, including, but not limited to, the disabled, slow learner, English language learner and exceptionally able.
2. Suit the maturity level of students who will be using the book.
3. Reflect the diverse beliefs, attitudes, values, and practices across genders, and among ethnic and socioeconomic groups, within our society.
4. Reflect the diverse beliefs, attitudes, values, and practices within genders, ethnic groups, and socioeconomic groups.
5. Lead the student and teacher into a variety of other materials and educational experiences.
6. Support the examination of ideas, events, issues, problems, and solutions from multiple perspectives.
7. Use book design and page layout characteristics that support student engagement.

Because textbooks and core trade books are selected for several years' use, the physical characteristics, durability, format, and price shall be evaluated.

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A list of all approved textbooks shall be prepared and maintained. It shall be reviewed periodically by the Superintendent and made available for the information of the professional staff, Board members, students and parents.

Staff members responsible for review of proposed text:

Tom Coleman, Dan Reynolds and Tammy Sweeney

Rationale for recommended text:

We are currently using Howard Spodek's: The World's History 3rd edition in our 9th grade Honors Ancient History and 10th grade AP World History classes. The book is 11 years old and it's becoming very difficult to replace. We decided on 3 AP Text's to review for the upcoming 2017-2018 school year. One text was much too difficult for our 9th graders to read so we evaluated Howard Spodek's: The World's History and Strayer and Nelson's: Ways of the World. Our evaluation showed that while Strayer and Nelson's: Ways of the World was much more linear and easier to read it was far lacking in detail as compared to Howard Spodek's book. When evaluating the texts we used learning objectives from the AP World History Syllabus along with the 5 Themes of AP World History. We are requesting the 5th edition of Spodek's book which when compared to the 3rd edition is much more detailed and updated in the early chapters on archaeology and anthropology. The supplemental materials are far better in the areas of enrichment, review and primary source documents. Finally, while using Howard Spodek's Text our AP World History scores have been constantly higher than the State, National and Global Average. For the last 8 years we have had at least 80% of our students who have taken the AP World History Exam get a 3 or higher. The evaluation rubrics and past AP World History scores bear out the rationale for staying with the more updated Howard Spodek book.

Cost of Book: \$133.47 _____ Projected Enrollment: 300 _____

The proposed text is a (please circle) new text replacement text*

* If a replacement text:

_____ _____
Text it will replace Copyright

A list of all approved textbooks shall be prepared and maintained. It shall be reviewed periodically by the Superintendent and made available for the information of the professional staff, Board members, students and parents.

**Manheim Township School District
Curriculum Revision
Materials Selection Process**

Resource Evaluation

Subject/Grade Level 9th Grade Honors Ancient-10 Grade AP World History

Evaluator(s) Tammy Sweeney

Directions: Use the rating scale at the bottom of the page to indicate how each textbook or major resource being reviewed supports the learning objectives for the course.

Learning Objectives (Not a Complete List)	Text A Spodek	Text B Strayer	Text C	Text D	Text E
Expansion and Intensification of Communication and Exchange Networks	3	2			
Continuity and Innovation of State Forms and Their Interactions	2	1			
Increased Economic Capacity and Its Consequences	2	2			
Globalizing Networks of Communication and Exchange	3	2			
New Forms of Social Organization and Modes of Production	3	2			
State Consolidation and Imperial Expansion	2	2			
General Concerns (Related to Social Studies)					
Interaction BTWN Humans and Env.	3	2			
Dev and Interaction of Cultures	3	2			
State Building, Expansion, Conflict	3	2			
Creation, Expansion and Interaction of Economic Systems	3	2			
Development and Trans. of Social Structure	3	2			
PARTIAL TOTALS	30	21			

Rating Scale: Learning Objectives

- 3: Strongly addresses the topic
- 2: Adequately addresses the topic
- 1: Mentions the topic, but not adequately addressed
- 0: Topic not mentioned

**Manheim Township School District
Curriculum Revision
Materials Selection Process**

Resource Evaluation

Subject/Grade Level 9th Grade Honors Ancient-10 Grade AP World History

Evaluator(s) Dan Reynolds

Directions: Use the rating scale at the bottom of the page to indicate how each textbook or major resource being reviewed supports the learning objectives for the course.

Learning Objectives (Not a Complete List)	Text A Spodek	Text B Strayer	Text C	Text D	Text E
Expansion and Intensification of Communication and Exchange Networks	3	2			
Continuity and Innovation of State Forms and Their Interactions	2	1			
Increased Economic Capacity and Its Consequences	2	1			
Globalizing Networks of Communication and Exchange	3	2			
New Forms of Social Organization and Modes of Production	3	2			
State Consolidation and Imperial Expansion	2	1			
General Concerns (Related to Social Studies)					
Interaction BTWN Humans and Env.	3	2			
Dev and Interaction of Cultures	3	2			
State Building, Expansion, Conflict	3	2			
Creation, Expansion and Interaction of Economic Systems	3	2			
Development and Trans. of Social Structure	3	2			
PARTIAL TOTALS	30	19			

Rating Scale: Learning Objectives

3: Strongly addresses the topic

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1: Mentions the topic, but not adequately addressed

0: Topic not mentioned

**Manheim Township School District
Curriculum Revision
Materials Selection Process**

Resource Evaluation

Subject/Grade Level 9th Grade Honors Ancient-10 Grade AP World History

Evaluator(s) Tom Coleman

Directions: Use the rating scale at the bottom of the page to indicate how each textbook or major resource being reviewed supports the learning objectives for the course.

Learning Objectives (Not a Complete List)	Text A Spodek	Text B Strayer	Text C	Text D	Text E
Expansion and Intensification of Communication and Exchange Networks	3	2			
Continuity and Innovation of State Forms and Their Interactions	2	1			
Increased Economic Capacity and Its Consequences	2	1			
Globalizing Networks of Communication and Exchange	3	1			
New Forms of Social Organization and Modes of Production	3	2			
State Consolidation and Imperial Expansion	3	1			
General Concerns (Related to Social Studies)					
Interaction BTWN Humans and Env.	3	2			
Dev and Interaction of Cultures	3	2			
State Building, Expansion, Conflict	3	2			
Creation, Expansion and Interaction of Economic Systems	3	2			
Development and Trans. of Social Structure	3	2			
PARTIAL TOTALS	31	18			

Rating Scale: Learning Objectives

- 3: Strongly addresses the topic
- 2: Adequately addresses the topic
- 1: Mentions the topic, but not adequately addressed
- 0: Topic not mentioned



Mr. Tom Coleman
Social Studies Teacher

Manheim Twp School District
PO Box 5134
Lancaster, PA 17606-5134
United States

Quote Number: 21291

Quote Creation Date: 09-20-2016

Quote Expiration Date: 11-19-2016

Manheim Twp AP World History 2017

Price Quote Summary

Solution	Base Amount	Discount %	Discount \$	Total
Spodek: The World's History	\$ 40,041.00	10.00%	\$4,004.10	\$ 36,036.90
Solution Subtotal	\$ 40,041.00	10.00 %	\$ 4,004.10	\$ 36,036.90
	Shipping & Handling			\$ 2,702.77
			Total	\$ 38,739.67

Price Quote Detail

ISBN13	Solution	Unit Price	Quantity	Base Amount	Discount %	Discount	Total Price
Spodek: The World's History							
The World's History 5e ©2015 with MyHistoryLab with Pearson eText, Spodek							
9780133952674	WORLD'S HISTORY COMBINED VOL NASTA EDTN	\$133.47	300	\$40,041.00	10%	\$4,004.10	\$36,036.90
	The World's History 5e ©2015 with MyHistoryLab with Pearson eText, Spodek Subtotal			\$ 40,041.00	10.00%	\$4,004.10	\$ 36,036.90
	Spodek: The World's History Subtotal			\$ 40,041.00	10.00%	\$4,004.10	\$ 36,036.90
	Solution Subtotal			\$ 40,041.00	10.00 %	\$ 4,004.10	\$ 36,036.90
	Shipping and Handling						\$ 2,702.77
						Total	\$ 38,739.67

Addendum

Please submit a copy of this quotation, the District/School Purchase Order, and any other required documentation via one of the below:

eForm: https://pearsonnacomunity.force.com/coco/s/Customer_Service_Support_Form

Fax: 1-877-260-2530

Mail: Pearson Education, P.O. Box 6820, Chandler, AZ 85246

For questions regarding your order please call Customer Service: 1-800-848-9500

Pricing calculations use multiple decimal places to determine the most accurate extended pricing but are represented in standard currency format.

This is a price quotation for the customer's convenience only, and not an offer to contract. All quotations are subject to review and final acceptance by a duly authorized representative of Pearson at its offices. Pearson reserves the right to correct typographical, computational or other errors.

Pearson's standard terms are net 30 days unless otherwise specified.

All pricing is in US Dollars unless otherwise specified.

Annual subscriptions and/or maintenance and support charges automatically renew on the anniversary date of the original purchase and will be invoiced accordingly, unless otherwise specified. If you wish to cancel, please let us know in writing prior to the date of renewal by emailing customerservice@pearson.com.

Fees for any renewals of product or support/maintenance subscriptions beyond the period covered by this pricing proposal will be at Pearson's then-current rates and, for products for which such fees are based on student count, the customer's then-current enrollment. All such renewal fees are due at the commencement of the new subscription period.

Implementation services provided by Pearson will be delivered to the customer based on established Pearson processes and billing procedures or through a Custom Scope of Work establishing milestones and/or billing schedule agreed upon by the customer. Changes, requested by the customer, to the original Scope of Work may result in additional costs.

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