

**Manheim Township School District
NEW TEXTBOOK or
INSTRUCTIONAL MATERIAL PROPOSAL**



Text Title: The Wednesday Wars

Author(s): Gary D. Schmidt

Copyright: 2009

Course: ELA 8

Date Proposal Submitted to Director of Curriculum & Instruction: December 12, 2016

Staff Members Responsible for Review of Proposed Text or Instructional Material:

Andrea Adams

Brooke Hall

Alyxandra Brehman

Required Signatures:

Shawn Robbins

Department Content Specialist (if applicable)

December 8, 2016

Date

Karen Evers

Building Principal or Administrative Liaison

December 8, 2016

Date

Projected Date of Presentation to Curriculum Review Committee:

Projected Date of Presentation to Board of School Directors:

School Term Textbook or Instructional Material will be Introduced: 2017 - 2018

It is the responsibility of the Board to adopt all textbooks, programs, and core trade books used for instruction in the educational program of this district.

Textbooks shall be defined as books, other printed resources, or electronic materials used as the basic source of information and reading in class.

Programs shall be defined as core instructional materials that rely upon a combination of hands-on, audiovisual, technological or print resources.

Core trade books shall be defined as books used as core content for whole class or group instruction.

Guidelines for selecting textbooks, programs, and core trade books may include the following:

1. Professional staff members selected by the Superintendent or designee shall participate in the selection process.
2. Textbooks, programs, and core trade books currently in use shall be periodically evaluated for their continuing usefulness and relevance. Textbooks and programs with copyright dates more than five years old shall be reviewed annually for their continuing suitability.
3. The staff shall continually research and evaluate new textbooks, programs, and core trade books.

Although many factors must be examined, the Board directs the staff to apply the following considerations in the evaluation process. The textbook, program, or core trade book should:

1. Provide for the needs of all learners, including, but not limited to, the disabled, slow learner, English language learner and exceptionally able.
2. Suit the maturity level of students who will be using the book.
3. Reflect the diverse beliefs, attitudes, values, and practices across genders, and among ethnic and socioeconomic groups, within our society.
4. Reflect the diverse beliefs, attitudes, values, and practices within genders, ethnic groups, and socioeconomic groups.
5. Lead the student and teacher into a variety of other materials and educational experiences.
6. Support the examination of ideas, events, issues, problems, and solutions from multiple perspectives.
7. Use book design and page layout characteristics that support student engagement.

Because textbooks and core trade books are selected for several years' use, the physical characteristics, durability, format, and price shall be evaluated.

The Board directs the staff to exercise professional discretion in the selection of additional resources to supplement textbooks, programs, and core trade books. Building principals or curriculum consultants should provide guidance in the selection of supplemental materials that are appropriate within the Board-adopted curriculum.

Rationale for recommended text or instructional material:

ELA 8 is divided into five modules. This optional text selection will tie into Module 4: Conformity. Our module summary is:

In this module, reading, writing, speaking and listening focus on the big idea of audience and purpose influencing a writer's choice of organizational pattern, language, and literacy technique while grappling with the concept of individuality versus conformity. Students read from, and write to, informational text as well as classic and contemporary literature. Students engage in class discussions involving the informational text and literature to define whether the path to getting ahead is conformity or individualism. Students apply a broad range of reading, writing, speaking, and listening skills to determine and analyze main ideas, cite evidence that supports an analysis of text, determine the author's point of view and purpose in text, analyze the influence and use of words and phrases in text, and acknowledge and distinguish between opposing claims.

We plan on focusing on the fact that various groups make up the idea of an American community, and each individual deserves to have his or her voice heard.

From Amazon.com:

In this Newbery Honor-winning novel, Gary D. Schmidt offers an unforgettable antihero. *The Wednesday Wars* is a wonderfully witty and compelling story about a teenage boy's mishaps and adventures over the course of the 1967–68 school year in Long Island, New York.

Meet Holling Hoodhood, a seventh-grader at Camillo Junior High, who must spend Wednesday afternoons with his teacher, Mrs. Baker, while the rest of the class has religious instruction. Mrs. Baker doesn't like Holling—he's sure of it. Why else would she make him read the plays of William Shakespeare outside class? But everyone has bigger things to worry about, like Vietnam. His father wants Holling and his sister to be on their best behavior: the success of his business depends on it. But how can Holling stay out of trouble when he has so much to contend with? A bully demanding cream puffs; angry rats; and a baseball hero signing autographs the very same night Holling has to appear in a play in yellow tights! As fate sneaks up on him again and again, Holling finds Motivation—the Big M—in the most unexpected places and musters up the courage to embrace his destiny, in spite of himself.

This book has received accolades from:

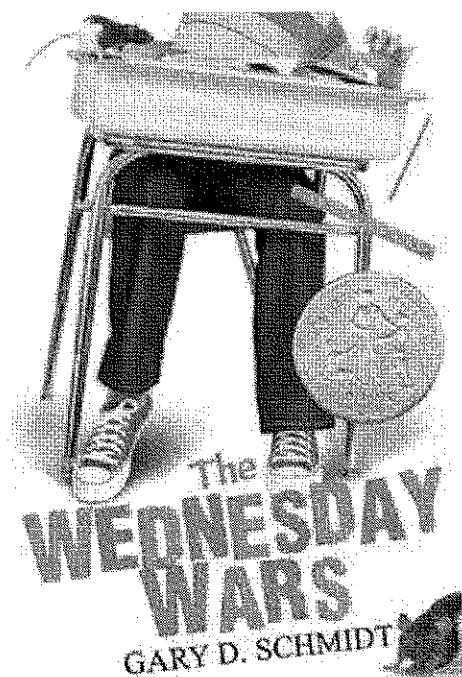
Starred Review for Publishers Weekly, ALA/YALSA Best Book for Young Adults, Horn Book, Newbery Honor, New York Times Book Review, Voice of Youth Advocates, Wilson's Children's Catalog, Wilson's High School Catalog, and Wilson's Junior High Catalog

Cost of Book: \$12.68 from Perma-Bound	Projected Enrollment: 60 copies
The Proposed Text is a: <input checked="checked" type="checkbox"/> New Text <input type="checkbox"/> Replacement Text*	
* Text to be Replaced:	
Has this text been piloted? If so, where and when? N/A	

\$760.80

A list of all approved textbooks shall be prepared and maintained. It shall be reviewed periodically by the Superintendent or designee and made available for the information of the professional staff, Board members, students, parents/guardians, and community.

Date of Presentation to Board of School Directors:
Disposition: <input type="checkbox"/> Approve <input type="checkbox"/> Reject
Date of Disposition:
School Term Text or Instructional Material will be Introduced: 2017 – 2018



The Wednesday Wars

Schmidt, Gary D.

List Price:	Qty(250-499) Discount Price:	Qty(100-249) Discount Price:	Qty(25-99) Discount Price:	School Discount Price:
\$18.11	\$12.17	\$12.30	\$12.43	\$12.68


To purchase this item, you must first login or register for a new account.

Qty(>500)
Discount Price:
\$11.92

Annotation: During the 1967 school year, on Wednesday afternoons when all his classmates go to either Catechism or Hebrew school, seventh-grader Holling Hoodhood stays in Mrs. Baker's classroom where they read the plays of William Shakespeare and Holling learns much of value about the world he lives in.

Catalog Number: #38217

Binding Type: Perma-Bound Edition

Common Core/STEM: Common Core Aligned 

Publisher: Houghton Mifflin

Copyright Date: 2007

Edition Date: c2007

Pages: 264 p.

Availability: Available

ISBN: *Publisher:* 0-547-23760-X *Perma-Bound:* 0-605-26218-7

ISBN 13: *Publisher:* 978-0-547-23760-2 *Perma-Bound:* 978-0-605-26218-8

Dewey: Fic

LCCN: 2006023660

Dimensions: 19 cm.

Subject Heading: Coming of age. Fiction. Junior high schools. Fiction. Schools. Fiction. Family life. Long Island (N.Y.). Fiction.

Language: English

Reviewing Agencies:

Starred Review for Publishers Weekly
ALA/YALSA Best Book For Young Adults
Horn Book
Newbery Honor
New York Times Book Review
Voice of Youth Advocates
Wilson's Children's Catalog
Wilson's High School Catalog
Wilson's Junior High Catalog

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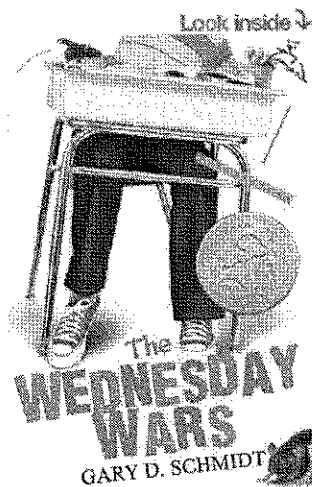
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Audible Narration



The Wednesday Wars Kindle Edition

by Gary D. Schmidt (Author)

374

customer reviews

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Kindle	Hardcover	Pap
\$6.99	\$11.91	\$6.99
Read with Our Free App	124 Used from \$0.01 58 New from \$3.37 14 Collectible from \$7.95	236 Used from \$0.01 83 New from \$3.37 4 Collectible from \$7.95

In this Newbery Honor-winning novel, Gary D. Schmidt offers an unforgettable antihero. *The Wednesday Wars* is a wonderfully witty and compelling story about a teenage boy's mishaps and adventures over the course of the 1967–68 school year.

Length: 272 pages Word Wise: Enabled Enhanced Typesetting: Enabled
Page Flip: Enabled Audible Narration: Ready Age Level: 10 - 12
Grade Level: 5 - 7
Part of the A Newbery Honor Collection boxed set (4 Book Series)



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Kindle Edition
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On My Honor
by Marion Dane Bauer
(229)
Kindle Edition
\$4.99

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**Manheim Township School District
NEW TEXTBOOK or
INSTRUCTIONAL MATERIAL PROPOSAL**



Text Title: Mockingbird
Author(s): Kathryn Erskine
Copyright: 2010
Course: ELA 8
Date Proposal Submitted to Director of Curriculum & Instruction: December 12, 2016

Staff Members Responsible for Review of Proposed Text or Instructional Material:

Brooke Hall

Shawn Robbins

Eileen Stevens

Required Signatures:

Shawn Robbins
Department Content Specialist (if applicable)

December 8, 2016
Date

Karen Erskine
Building Principal or Administrative Liaison

December 8, 2016
Date

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3. Reflect the diverse beliefs, attitudes, values, and practices across genders, and among ethnic and socioeconomic groups, within our society.
4. Reflect the diverse beliefs, attitudes, values, and practices within genders, ethnic groups, and socioeconomic groups.
5. Lead the student and teacher into a variety of other materials and educational experiences.
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Rationale for recommended text or instructional material:

ELA 8 is divided into five modules. This optional text selection will tie into Module 3: Understanding Perspectives. Our module summary is:

In this module, reading, writing, and speaking and listening focus on the big idea of actively and skillfully interpreting, analyzing, evaluating, and synthesizing information while exploring various perspectives. Students engage in an examination of various perspectives that present multiple views. Students read from, and write to, informational texts as well as contemporary literature. Goals include opportunities for students to interact with a wide array of texts that support the ability to reason, analyze, and assess divergent thinking and various perspectives. Key outcomes include understanding of the narrator's perspective, its relationship to the author, and the impact on the central message.

We plan on focusing on the fact that various groups make up the idea of an American community, and each individual deserves to have his or her voice heard.

From Amazon.com:

THE NATIONAL BOOK AWARD WINNER and ONE OF THE MOST IMPORTANT NOVELS OF OUR TIME FOR YOUNG READERS

Caitlin has Asperger's. The world according to her is black and white; anything in between is confusing. Before, when things got confusing, Caitlin went to her older brother, Devon, for help. But Devon was killed in a school shooting, and Caitlin's dad is so distraught that he is just not helpful. Caitlin wants everything to go back to the way things were, but she doesn't know how to do that. Then she comes across the word closure--and she realizes this is what she needs. And in her search for it, Caitlin discovers that the world may not be so black and white after all.

"Powerful."--*Publishers Weekly*

"A strong and complex character study."--*The Horn Book*

"Allusions to Harper Lee's *To Kill a Mockingbird*, the portrayal of a whole community's healing process, and the sharp insights into Caitlyn's behavior enhance this fine addition to the recent group of books with narrators with autism and Aspergers."--*Booklist*

Although a fictional account, this story ties in many examples of events that have impacted humanity. This book will engage students in discussions relating to Asperger's Syndrome, the desensitization of society toward violence, and how to help groups heal when they are thrust into unthinkable circumstances. This text is accessible to early adolescent readers while still challenging their literary skills, considering the story is told from the perspective of a ten-year-old girl with Asperger's Syndrome.

This book has received accolades from:

Publisher's Weekly, ALA Booklist, ALA Notable Book for Children, ALA/YASA Best Book for Young Adults, Bulletin of the Center for Children's Books, Horn Book, ILA Teacher's Choice Award, Kirkus Reviews, School Library Journal, Voice of Youth Advocates,

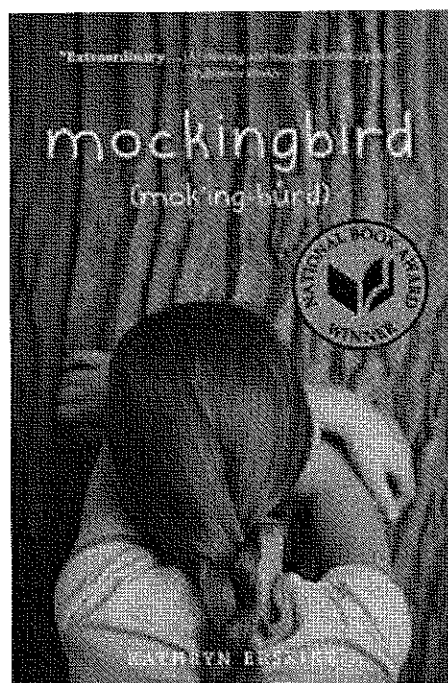
Wilson's Children's Catalog

Cost of Book: \$12.60 from Perma-Bound	Projected Enrollment: 60 copies
The Proposed Text is a:	<input checked="checked" type="checkbox"/> New Text <input type="checkbox"/> Replacement Text*
* Text to be Replaced:	
Has this text been piloted? If so, where and when? N/A	

\$756.00

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Date of Presentation to Board of School Directors:
Disposition: <input type="checkbox"/> Approve <input type="checkbox"/> Reject
Date of Disposition:
School Term Text or Instructional Material will be Introduced: 2017 – 2018



Mockingbird

Erskine, Kathryn

List Price:	Qty(250-499)	Qty(100-249)	Qty(25-99)	School Discount
\$18.00	Discount Price:	Discount Price:	Discount Price:	Price:
	\$12.10	\$12.22	\$12.35	\$12.60


To purchase this item, you must first login or register for a new account.

Qty(>500)
Discount Price:
\$11.84

Annotation: Ten-year-old Caitlin, who has Asperger's Syndrome, struggles to understand emotions, show empathy, and make friends at school, while at home she seeks closure by working on a project with her father.

Catalog Number: #41039

Binding Type: Perma-Bound Edition

Common Core/STEM: Common Core Recommended 

Publisher: Penguin

Copyright Date: 2010

Edition Date: 2011

Pages: 235 p.

Availability: Available

ISBN: Publisher: 0-14-241775-0 Perma-Bound: 0-605-40978-1

ISBN 13: Publisher: 978-0-14-241775-1 Perma-Bound: 978-0-605-40978-1

Dewey: Fic

LCCN: 2009006741

Dimensions: 20 cm.

Subject Heading: Asperger's syndrome. Fiction. Empathy. Fiction. Schools. Fiction. Death. Fiction. School shootings. Fiction. Family life. Virginia. Fiction.

Language: English

Reviewing Agencies:

Starred Review for Publishers Weekly
ALA Booklist (2/1/10)
ALA Notable Book For Children
ALA/YALSA Best Book For Young Adults
Bulletin of the Center for Children's Books
Horn Book
ILA Teacher's Choice Award
Kirkus Reviews
School Library Journal (4/1/10)
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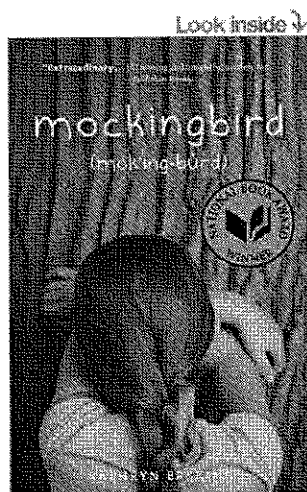
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Mockingbird Kindle Edition

by Kathryn Erskine (Author)

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OF THE MOST IMPORTANT NOVELS OF OUR
TIME FOR YOUNG READERS

Caitlin has Asperger's. The world according to her is
Read more

Length: 239 pages Word Wise: Enabled Enhanced Typesetting: Enabled
Page Flip: Enabled Audible Narration: Age Level: 10 and up
Grade Level: 5 and up Ready up



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Shawn's Kindle

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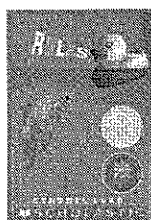
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