

SUGGESTED SOPHOMORE GUIDELINES

1. A sophomore schedule must include between six and seven credits.

Core Courses (4 credits):

English (full year – 1 credit)
Social Studies (full year – 1 credit)
Science (full year – 1 credit)
Mathematics (full year – 1 credit)

Additional Required Courses (½ credit):

Physical Education (semester – ½ credit)

Elective Courses (1½ - 2½ credits):

World Language (full year – 1 credit)
and/or
Basic Culinary Arts, Technology Electives,
Business Electives, Art Electives, Music Electives

2. English, Mathematics, Science, and Social Studies:

You should consult with your current teacher to determine the appropriate selection in these areas. Some courses have prerequisite requirements you must meet during your freshman year.

3. World Languages:

Continued study of a world language is recommended for college preparatory students. Students with an aptitude for world languages should plan four or five years of one world language rather than two years of two world languages. Students are **not** required to take a world language to meet graduation requirements. Sophomore students are permitted to elect the 1st year of a world language.

4. Electives and Alternates:

Wherever possible, the pursuit of electives is encouraged. You should also identify alternate elective choices in case your first choices are not available. Carefully read through the entire planning guide to identify courses that may interest you.

5. International Baccalaureate:

Students intending to apply to the International Baccalaureate (IB) program during their junior year should be electing honors courses and year three of their world language. See the International Baccalaureate section of this guide for more information.

6. Career and Technology Center (CTC):

Sophomore students planning to attend the CTC during their junior or senior year should consult with their counselor to ensure that they have chosen all the appropriate courses to meet entrance requirements. Students typically apply to the CTC during the winter of their sophomore year. Additional information about the CTC is available in this planning guide, on the course selection website, and at www.lcctc.org.

7. 4-Year Plan:

Consider writing out all the courses you think you'd like to take over your remaining three years. Many courses are only offered in alternate years and many programs have prerequisites that you will need to complete before taking other courses. By putting together a four year plan, it becomes more likely that you will be able to take all the courses you would like. This is also critical if you are considering attending the CTC or participating in the IB program during your Junior Year.

8. Early Graduation/Early College Attendance Options:

Students who earn more than the required number of credits during their first three high school years may be eligible to graduate from high school early or to attend college part-time or full-time during their Senior Year. Students who are interested in this option should see the Early Graduation/Early College Attendance section in the Planning Guide and consult with their school counselor.