

## SUGGESTED JUNIOR GUIDELINES

### 1. A junior schedule must include between six and seven credits.

#### **Core Courses (4 credits):**

English (full year – 1 credit)  
Social Studies (full year – 1 credit)  
Science (full year – 1 credit)  
Mathematics (full year – 1 credit)

#### **Elective Courses (1 - 2 credits):**

World Language  
and/or  
Basic Culinary Arts, Technology Electives,  
Business Electives, Art Electives, Music Electives

#### **Additional Required Courses (1 total credit):**

Physical Education (semester – ½ credit)  
Health (semester – ½ credit)  
Personal Financial Literacy or Honors PFL  
or Virtual PFL

### 2. English, Mathematics, Science, and Social Studies:

You should consult with your current teacher to determine the appropriate selection in these areas. Some courses have prerequisite requirements you must meet during your sophomore year.

### 3. World Languages:

Continued study of a world language is recommended for college preparatory students. Students with an aptitude for world languages should plan four or five years of one world language rather than two years of two world languages. Students are **not** required to take a world language to meet graduation requirements.

### 4. Electives and Alternates:

Wherever possible, the pursuit of electives is encouraged. You should also identify alternate elective choices in case your first choices are not available. Carefully read through the entire planning guide to identify courses that may interest you.

### 5. Career and Technology Center (CTC):

Juniors who have already been accepted into a cluster program should select an English 11 course, a U.S. History course, a Mathematics course, and also select Half-Day CTC Program. Students should also consult with their counselor to ensure that they have completed all requirements for graduation. Additional information about the CTC is available in this planning guide, on the course selection website, and at [www.lcctc.org](http://www.lcctc.org).

### 6. 4-Year Plan:

Consider writing out all the courses you think you'd like to take over your remaining two years. Many courses are only offered in alternate years and many programs have prerequisites that you will need to complete before taking other courses. By putting together a four year plan, it becomes more likely that you will be able to take all the courses you would like.

### 7. Early Graduation/Early College Attendance Options:

Students who earn more than the required number of credits during their first three high school years may be eligible to graduate from high school early or to attend college part-time or full-time during their Senior Year. Students who are interested in this option should see the Early Graduation/Early College Attendance section in the Planning Guide and consult with their school counselor.