

## Profile and Plan Essentials

<b>LEA Name</b>		<b>AUN</b>
Manheim Township SD		113364503
<b>Address 1</b>		
PO Box 5134		
<b>Address 2</b>		
<b>City</b>	<b>State</b>	<b>Zip</b>
Lancaster	PA	17606
<b>Director of Special Education Name</b>		
Mrs. Amber Mentz		
<b>Director of Special Education Email</b>		
mentzam@mtwp.net		
<b>Director of Special Education Phone Number</b>		<b>Director of Special Education Ext</b>
(717) 735-1733		
<b>Chief Administrator Name</b>		
Dr Robin Felty		
<b>Chief Administrator Email</b>		
feltyro@mtwp.net		

## Special Education Students

**Total Number of Students Receiving Special Education** 965

**School District Total Student Enrollment** 5955

**Percent of Students Receiving Special Education** 16.2



## Steering Committee

<b>Name</b>	<b>Position/Role</b>	<b>Building</b>	<b>Email</b>
Amber Mentz	Director of Special Education	Manheim Township SD	mentzam@mtwp.net
Paul Barr	Other	Manheim Township SD	barrpa@mtwp.net
Tara Newhouse	Building Principal	Manheim Twp HS	newhousta@mtwp.net
Nikki Rivera	Board Member	Manheim Township SD	riverani@mtwp.net
Josh Stehman	Special Education Teacher	Manheim Township SD	stehmajo@mtwp.net
Stacey Shubitz	Parent	Manheim Twp MS	stacey@staceyshubitz.com
Dacia Rust	Parent	Reidenbaugh El Sch	drust425@gmail.com
Robin Felty	Superintendent	Manheim Township SD	feltyro@mtwp.net
Sharon Schaefer	Director of Curriculum	Manheim Township SD	schaefsh@mtwp.net
Lindsay Capoferri	Building Principal	Reidenbaugh El Sch	capofeli@mtwp.net
Jennifer Stephens	General Education Teacher	Manheim Twp HS	stephe@mtwp.net
Michael Landis	Board Member	Manheim Township SD	landismi@mtwp.net
Natalie Whisler	Special Education Teacher	Reidenbaugh El Sch	whislana@mtwp.net
JoAnn Hentz	Board Member	Manheim Township SD	hentzjo@mtwp.net
Angela Wood	Special Education Teacher	Manheim Twp MS	woodan@mtwp.net
Maddalena DiMarco-Beard	Other	Manheim Township SD	dimarcma@mtwp.net
Ashley Cooper	Special Education Teacher	Manheim Twp HS	cooperas@mtwp.net
Jenna Carey	Other	Schaeffer Sch	careyje@mtwp.net

## **School District Areas of Improvement and Planning - Indicators**

### **Suspension/Expulsion by Race/Ethnicity (Indicator 4B)**

**Indicator not flagged at this time.**

### **Disproportionate Representation by Race/Ethnicity (Indicator 9)**

**Indicator not flagged at this time.**

### **Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)**

**Indicator not flagged at this time.**

### **Timely Initial Evaluations (Indicator 11)**

**Indicator not flagged at this time.**

## Secondary Transition (Indicator 13)

Indicator not flagged at this time.

## Graduation (Indicator 1)

<b>Improvement and Planning Activity</b>
District Data Team to review early warning information relative to risk of delayed graduation (MTSD uses EdInsight). Risk analysis includes behavior, attendance, academics, and assessment data. This will focus on the subgroup of students with IEPs.
Review of graduation pathways (per Act 158) with staff, so that they can continue to educate families. Graduation pathways to be discussed at IEP team meetings.
Increased awareness of transition planning options and improved, targeted transition plans for students. Transition planning to begin in middle school, with informational pieces in place for students and families.
Expansion of Check and Connect program
Development of a "student friendly" graduation pathway resource

## Drop Out (Indicator 2)

Indicator not flagged at this time.

### Assessment (Indicator 3)

<b>Improvement and Planning Activity</b>
Review of graduation pathways (per Act 158) with staff, so that they can continue to educate families. Graduation pathways to be discussed at IEP team meetings.
Improved communication with families and students regarding goals of assessment, data relative to multi-disciplinary teams and planning.
Continued personnel development regarding eligibility criteria for statewide assessments and alternate assessments
Continued data study by teams, considering assessment data as a tool used to inform instructional decisions

### Education Environments (Indicator 5)

<b>Improvement and Planning Activity</b>
Personnel development on inclusive practices for all teachers, including but not limited to: coteaching practices, differentiation, collaboration and planning, and universal adaptations within the general education curriculum.
Increased opportunities for coteaching at the elementary level, thereby increasing supports in the regular education classroom and lessening time students are not with typical peers.
Continued personnel development on accurate reflection of education environments (and levels of support).
Increased supports for coteaching teams, such as: collaborative opportunities, lower caps on class enrollment, professional development

### **Parent Involvement (Indicator 8)**

**Indicator not flagged at this time.**

### **Early Childhood Transition (Indicator 12)**

**Indicator not flagged at this time.**

### **Post-School Outcomes (Indicator 14)**

**Indicator not flagged at this time.**

### **Resolution Sessions (Indicator 15)**

**Indicator not flagged at this time.**

### **Mediation (Indicator 16)**

**Indicator not flagged at this time.**



**School District Areas of Improvement and Planning - Monitoring**

District has completed all monitoring corrective action/improvement plans.

## Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

Building Name	AUN	Branch Number	RTI	Approved RTI Use
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## Non-Resident Students Oversight

### 1. Is your district currently a host district for a 1306 facility?

No

### 1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

Manheim Township School District does not have any children's institutions, including detention homes or treatment centers located within the District. If there were, the District would comply with Section 1306 of the School Code. If a facility moves into the Manheim Township School District, the District will comply with the requirements of IDEA 2004 and PA Chapter 14 to meet its obligations. The LEA follows the public school code and works with our local IU13 to meet our Child Find requirements to locate and provide services to the students placed within these facilities to provide special education and related services, by practitioners licensed/certificated to do so, including certified special education teachers and related service providers with the appropriate credentials.

### 2. Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?

To ensure that students are receiving a free appropriate public education (FAPE) in the least restrictive environment, when the District becomes aware of a student who has been placed, the Supervisor of Special Education contacts the District where the facility is located and informs them that the student needs special education and related services. In addition, the LEA representative requests to be notified of all Individualized Education Program (IEP) meetings and treatment team meetings, so that they may participate and ensure that the student is in the Least Restrictive Environment. By being an active team member, Manheim Township ensures that all students receive a FAPE and the transition back to their home school and community will be successful. Manheim Township School District has not encountered any barriers to meeting its obligation under Section 1306 of the Public School Code or working with our other school partners. Therefore, Manheim Township will send all the necessary paperwork and request copies of all school records.



## Incarcerated Students Oversight

1. **Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?**

No

1. **Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).**

When the Manheim Township School District receives notice that a student with an Individualized Educational Program (IEP) is receiving services in a state correctional facility, the district will forward educational records to the facility, including the most recent evaluation/reevaluation report as well as the IEP. In addition, the district communicates with agencies providing services for incarcerated youth, such as probation and mental health providers, to allow participation in the IEP team meetings and/or transition service needs as they arise. Eligible students receive special education when they are charged with a criminal offense, awaiting trial, and after they are convicted of a criminal offense. When District students with special needs are placed at the Lancaster County Prison, personnel will contact the district. As the LEA, the Supervisor of Special Education from Manheim Township attends all IEP meetings, reevaluation meetings, and monitors the student's progress.

## Least Restrictive Environment

### 1. Review the district's most recent data for Least Restrictive Environment. Highlight areas of improvement.

The District explores all options to ensure the delivery of FAPE. The District has consistently dedicated resources to maintaining students in those settings, including redistributing district resources, such as staff, funding, and resources, and adjusting schedules to ensure students are receiving supports in the Least Restrictive Environment (LRE). The District has incorporated the inclusion questions into the IEP as mandated by the state, facilitating discussions for appropriate educational placement. Notices of Recommended Educational Placements (NOREPs) reflect the general education environment with supplementary aids and services as its first consideration for IEP teams when determining LRE. When referencing the District's Special Education State Report, Indicator 5: Educational Environments (2021-2022 SY), Manheim Township School District is below the state target of students in SE Inside Regular Class 80% of the time. The District is currently at 53.8% compared to the target of 61.5%. This demonstrates a growth of over 8% when compared to the previous special education plan three years prior. When considering the percentage of students who are in the general education classroom less than 40% of their typical day, 11.9% of Manheim Township students with IEPs are included in this category. This number is slightly elevated when compared to the target percentage of 9.6%. Students receiving this level of services and supports outside of the general education classroom often have extensive needs. These may be cognitive, academic, functional, behavioral or emotional, or any combination thereof. The target for outside settings is 4.8%, and Manheim Township is well below this at 2.5%. These "other outside settings" include separate public facilities, residential treatment facilities, and approved private schools. Manheim Township School District works with all stakeholders to ensure appropriate attempts to educate students in their Least Restrictive Environment. However, there are times when students require the program offerings of a more restrictive setting or outside settings to meet their individual academic, social/emotional, or behavioral needs. IEP teams make decisions where all members have an equal voice. The District's percentage of students participating in the general education setting 79-40% of their day is approximately 31.8%. While not monitored or reflected in state data, this is an important statistic to consider. To improve the District's LRE percentages and support our students in general education, co-teaching arrangements continue to be developed. Co-teaching arrangements have been developed at the elementary, middle, and high school levels. At the elementary level, special education teachers push into the general education classrooms to support students, and the District works with coteachers to provide professional development regularly in best practices of coteaching for student benefit. This allows our students to access to the general education curriculum with their typical peers. Paraprofessional staff are also allocated to prioritize support of students in content area classes. Special Education Teachers help adapt and modify tests or consult with the general education teachers to develop strategies to support and improve the learning opportunities for students with disabilities.

### 2. What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?

Manheim Township School District has implemented a multi-tiered support system K-12, MTSS Intervention Team (MIT), that identifies students with academic, behavioral, and/or attendance needs. MIT supports all students, individualized to their needs. The District also ensures that comprehensive evaluations are conducted, with parent consent, to identify academic, behavioral, and/or social/ emotional areas of need. The comprehensive evaluation or reevaluation determines the student's eligibility and needs under Chapter 14, special education services. Students identified with an educational disability are provided accommodations based upon their needs in the least restrictive environment. These accommodations are determined by the IEP team, which consists of parents/ guardians, LEA representative, special education teacher, general education teacher, and any related service provided that is a part of the team.

3. **Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.**

The District utilizes co-teaching and co-planning for special education teachers and general education teachers. The teachers complete mandatory training throughout the year that is offered through the District and Lancaster Lebanon Intermediate Unit 13. The co-teaching teams work together to develop their plans and instructional delivery methods to meet all students' needs within the co-taught classroom. Each level is working to build arrangements to meet the students' learning needs. Several teachers, both special education and regular education, have participated in station rotation training through IU13, which further enables classrooms of all sizes and types to differentiate instruction in small groups. The District also provides special education services through a push-in service model within the regular education classroom or works with students in a smaller group setting in the special education classroom. These models are considered and determined based upon individualized student needs through an IEP meeting. The level of special education services is determined based upon a student's least restrictive environment. Students are supported through accommodations and modifications to access core instruction and exposure, depending on individualized student needs. To ensure that co-teaching pairs receive training at the start of the academic school year. Throughout the year, teaching pairs are observed and provided with additional consultation and support. Importantly, teams are provided with co-planning time, which is essential to meet the students' academic, functional, social, emotional, and/or behavioral needs. Finally, administrators, special and general education teachers educators are provided with training on the critical components in an IEP, understanding specially designed instruction, the least restrictive environment, and supplementary aids and services throughout the year.

4. **Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.**

Supplementary aids and services are critical elements in supporting the education of students with disabilities in regular classes and their participation in a range of school activities outside of the classroom. The District will provide the necessary services and support to ensure that students with IEPs have equal opportunities to participate. Through the IEP process, teams and parents will determine necessary support. The IEP team will often invite key staff, such as coaches or behavior specialists, as appropriate. Team members help

determine what types of support the student may need in the extracurricular setting. These supports include but are not limited to sign language interpreters, adult support, etc. Additionally, many students without disabilities have been trained to be peer mentors or buddies to support students with special needs and attend the events together. In addition to the traditional extracurricular opportunities that are available after school, Manheim Township has entered into a partnership with Special Olympics to develop two Unified teams (track and field, bocce) that are sanctioned by PIAA. The unified sports program strives to offer extracurricular team sports to those who may not typically participate in varsity level sports. The goal of this program is to build teams of typical and exceptional students together, with inclusion at its core.

5. **Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?**

Through the IEP process, the District ensures that children with disabilities placed in private institutions or parentally-placed private school children with disabilities are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities. Nonacademic and extracurricular services and activities may include counseling services, athletics, transportation, health services, other recreational activities, school clubs, publicly run clubs, and organizations, or referrals to agencies that assist individuals with disabilities. When students are placed in private institutions outside of Manheim Township School District, the team ensures the student's LRE could enable participation in the community to develop the appropriate social skills, work skills, and daily living skills. Vocational skills training and job training services can be included in the IEP as well. When appropriate, the District, through IEP meetings, consultation, and coordination with key stakeholders, including the student's family, ensures that each child with a disability has the opportunity to participate with nondisabled children in those extracurricular services and activities to the maximum extent appropriate to the needs of the student. Additionally, with all stakeholders, the District ensures that any student with a disability has the appropriate supplementary aids and services as determined by the student's IEP to participate in those extracurricular activities.

6. **Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)**

Manheim Township School District educates students with Individualized Education Programs (IEPs) in the Least Restrictive Environment (LRE) to the maximum extent appropriate based on their individual needs. The District has worked to develop a continuum of supports and services to make every effort to keep students in their neighborhood schools. Manheim Township School District offers a full continuum of services. The District hosts Learning Support classrooms in all buildings, K-12; Emotional Support is also provided K-12. One of the fastest-growing disability categories in the Manheim Township School District is Autism. The Manheim Township School District currently has five (5) Autistic Support classrooms at the elementary level (K-4), two at the Intermediate level (5-6), one at the



Middle School (7-8), and one at the High School level (9-12). In the autistic support classrooms, a wide variety of academic and functional strengths and needs are observed, and teams individualize instruction per those strengths and needs. This may or may not include verbal behavior (VB) instruction. The District also provides ongoing professional development to our speech therapists, so they are better able to address the areas of expressive language, receptive language, pragmatic language, social skill, and assistive technology needs within the district. Additionally, the District provides ongoing professional development to our administrators, professional staff, and paraprofessionals to ensure appropriate implementation of strategies and interventions to meet the needs of our students. Life Skills Support is provided through K-12 as is a Multiple Disabilities Support program. Manheim Township School District also employs Speech and Language Therapists and two certified Occupational Therapists. To ensure that the District is meeting all identified needs, we have developed a Work-Based Learning Program (WBL) to ensure that students make a successful transition from school to work life. The WBL program, which is available for high school students with disabilities, is designed to help students learn self-determination and functional academics, and to establish linkages to adult service agencies. The WBL program provides continued academic and social/emotional instruction in key areas of the student's IEP and community-based training in actual community work settings. Preparing students with disabilities to become successful in the world of work after graduation from high school, requires hands-on experiences beyond what is offered in a traditional public school setting. Supports are provided to students through job training services that provide high-quality special education services to students and if needed, parents with a focus on individual student progress and successful transition to life after school. The job trainer supports our teachers in focusing on teaching job skills, social awareness, and work ethics for empowering students to gain and maintain independence through employment. In addition, the District contracts with Pediatric Therapeutic Support Services to provide physical therapy and an additional part - time occupational therapist to serve our growing students' needs. Further, the District contracts with the Lancaster-Lebanon IU13 for services such as vision, hearing, audiology, job training, and orientation and mobility, to name a few of the services. If through the evaluation or IEP process, students are found to have an identified need, the district will provide the required services. Regardless of where students' LRE may fall within the continuum of services, IEP teams are always considering where additional inclusion and a less restrictive environment may be appropriate for each individual student.

## Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
John Beck Elementary	Other	Special Education Center	Lancaster Lebanon Intermediate Unit 13	Deaf and Hard of Hearing Support	2
Community School West	Other	Special Education Center	Lancaster Lebanon Intermediate Unit 13	Emotional Support	2
River Rock Academy	Licensed Private Academic		Customized Alternative Education Services	Emotional Support	7
Penn Manor High School	Other	Full-time Therapeutic ES	Lancaster Lebanon Intermediate Unit 13	Emotional Support	1
Warwick High School	Other	Special Education	Lancaster Lebanon Intermediate Unit 13	Deaf and Hard of Hearing Support	1
Donegal Junior High	Other	Full time Emotional Support	Lancaster Lebanon Intermediate Unit 13	Emotional Support	1
Conestoga Valley High School	Other	Full-time Therapeutic ES	Lancaster Lebanon Intermediate Unit 13	Emotional Support	4
Central Education Center	Other	Special Education Center	Lancaster Lebanon Intermediate Unit 13	Autistic Support	9
The Vista School	Approved Private School (APS)		The Vista School Facilities	Autistic Support	1
Materials Handling and Logistics	Other	Full time Transition Program	Lancaster Lebanon Intermediate Unit 13	Life Skills Support	2
New Story	Other	Center Based	New Story Schools	Life Skills Support	5
Donegal High School	Other	Public School Building	Lancaster Lebanon Intermediate Unit 13	Emotional Support	3
Lampeter-Strasburg High School	Other	Public School Building	Lancaster Lebanon Intermediate Unit 13	Emotional Support	1
Intensive Day Treatment	Other	?	Lancaster Lebanon Intermediate Unit 13	Emotional Support	3

Cocalico High School	Other	Public School Building	Lancaster Lebanon Intermediate Unit 13	Deaf and Hard of Hearing Support	1
Manheim Central Middle School	Other	Public School Building	Lancaster Lebanon Intermediate Unit 13	Autistic Support	1

## Positive Behavior Support

### Date of Approval

2020-12-17

### Uploaded Files

BEHAVIOR SUPPORT.pdf

#### 1. **How does the district support the emotional, social needs of students with disabilities?**

The Manheim Township School District board policy includes all the components that are required and follows procedures and timelines established through federal and state regulations. The policy specifically addresses students with disabilities are to be educated in the least restrictive environment and will only be placed in settings other than the regular education class when the nature or severity of the student's disability is such that education in the regular education class, with the use of appropriate supplementary aids and services, cannot be achieved satisfactorily. The IEP team for a student with disabilities must develop a positive behavior support plan if the student requires specific interventions to address behavior that interferes with the learning of themselves or the learning of others. Furthermore, the Board directs that the district's behavior support program be based on positive, rather than negative behavior techniques, to ensure that students are free from demeaning treatment and unreasonable use of restraints or other aversive techniques. The use of restraints is considered a measure of last resort and is only to be used after other less restrictive measures, including de-escalation techniques, have been exhausted. Behavior support programs and plans are based on a functional assessment of behavior and shall include a variety of research-based techniques to develop and maintain skills that will enhance students' opportunities for learning and self-fulfillment.

#### 2. **Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.**

Special Education professional staff are trained and updated in the new regulations as they relate to positive behavior supports and the use of restraints. The district only uses positive techniques to develop, change, and maintain selected behaviors. Teachers receive training through school year in-service sessions, consultations with IU13/PaTTAN, and during monthly department meetings to develop their skills in identifying the function of student behavior and how to appropriately adjust responses to students' behavior to promote learning. Special Education case managers monitor the progress and needs of students with disabilities and collaborate with the

general education teachers to ensure knowledge and understanding of specially designed instruction and services, including behavioral goals and supports.

3. **Describe the district positive school wide support programs.**

The District has implemented school-wide positive behavior programs at each school building (K-6), with tiered supports. In addition, morning meetings and advisory periods take place at each school building (K-12) to support connections with school staff, character education, social-emotional learning, and college and career readiness at the HS level. The District has begun the implementation of social-emotional programs such as Second Step and Check and Connect.

4. **Describe the district school-based behavior health services.**

School Counselors, School Psychologists, Board-Certified Behavior Analysts, and the School Social Workers support students based upon individual needs by providing group or individual sessions. Other supports may include crisis counseling, involvement with the Crisis Intervention Team, and Student Assistance Program (SAP). The District also partners with a community agency to provide school-based therapy for families that complete an intake and are approved through insurance or availability of the therapist.

5. **Describe the district restraint procedure.**

District staff are trained annually per the requirements of QBS/Safety Care. This includes not only restraint procedures, but also verbal deescalation and non-physical behavior intervention. The use of restraints is considered a measure of last resort and is only to be used after other less restrictive measures, including de-escalation techniques, have been exhausted, and only when there is an immediate threat to the student or to others. The District never uses Prone restraints. When a student is referred to law enforcement, the IEP team meets to update or develop the functional behavior assessment (FBA), and/or revise the positive behavior support plan (PBSP), and IEP as necessary to address the student's identified needs. The district uses the state-recommended forms and processes when addressing behavioral concerns through behavior support plans, and all restraints are reported to PDE via the RISC system. The District has not had a need for more intensive support, such as the services provided by the Bureau.

## **Intensive Interagency**

**Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.**

At this time, there are no students placed on Instruction Conducted in the Home, or at substantial risk of waiting over thirty days for an appropriate educational placement, within Manheim Township School District. The District offers a full continuum of services, supports, and programs to students with disabilities. In the event the district would encounter difficulty in programming for a student, we would work collaboratively with the Lancaster-Lebanon IU13 and community agencies in order to resolve the situation. The Child and Adolescent Service System Program (CASSP) has been a supportive resource that the district has utilized; it provides comprehensive mental health care for children, adolescents, and their families. The Supervisor of Special Education or District Administrators will attend CASSP meetings to support our students and ensure appropriate program decision-making. Through the District programs, Lancaster-Lebanon IU13 programs, and interagency collaboration, all students are being provided FAPE. The District currently provides a continuum of supports and services in order to meet the needs of our students and to make an effort to educate students in their homeschools. Within the district, we offer Learning Support K-12, Emotional Support K-12, Autistic Support K-12, Life Skills Support K-12, and Multiple Disabilities Support K-12.

## Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NO10	Elementary	Full-time (1.0)	05/24/2024 05:48 PM

<b>Building Name</b>		
Landis Run Intermediate School		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.38

<b>Building Name</b>		
Landis Run Intermediate School		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.5

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
AG08	Elementary	Full-time (1.0)	02/01/2024 04:05 PM

<b>Building Name</b>		
Schaeffer Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
Students are not always instructed or in the classroom at the same time and are grouped by need.		0.16

<b>Building Name</b>		
Reidenbaugh El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		9
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 8
<b>Age Range Justification</b>		<b>FTE %</b>



	0.18
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
VR01	Secondary	Full-time (1.0)	02/01/2024 03:59 PM

<b>Building Name</b>		
Manheim Twp HS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.06

<b>Building Name</b>		
Manheim Twp HS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18

<b>Age Range Justification</b>	<b>FTE %</b>
	0.3

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
KCSPEECH	Elementary	Full-time (1.0)	02/01/2024 03:57 PM

<b>Building Name</b>		
Brecht Sch		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		29
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
Students are not always instructed at the same time and are grouped by need, or served individually.		0.45

<b>Building Name</b>		
Schaeffer Sch		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		20
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>

School District	Elementary	5 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
Students are not always instructed at the same time and are grouped by need, or served individually.		0.31

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NP01	Secondary	Full-time (1.0)	02/01/2024 03:44 PM

<b>Building Name</b>		
Manheim Twp HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		13
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 19
<b>Age Range Justification</b>		<b>FTE %</b>
Students are not always instructed or in the classroom at the same time and are grouped by need.		0.26

<b>Building Name</b>		
Manheim Twp HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		10

<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 19
<b>Age Range Justification</b>		<b>FTE %</b>
Students are not always instructed or in the classroom at the same time and are grouped by need.		0.5

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
BA04	Elementary	Full-time (1.0)	01/08/2024 01:38 PM

<b>Building Name</b>		
Bucher Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
Students are not instructed or in the classroom at the same time		0.75

<b>Building Name</b>		
Bucher Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>

Full-Time (80% or More)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
Students are not instructed or in the classroom at the same time		0.25

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
DF10	Elementary	Full-time (1.0)	01/16/2024 12:41 PM

<b>Building Name</b>		
Landis Run Intermediate School		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.12

<b>Building Name</b>		
Landis Run Intermediate School		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		

<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.88

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
AC01B	Secondary	Full-time (1.0)	01/16/2024 12:56 PM

<b>Building Name</b>		
Manheim Twp HS		
<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades 7-12)		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		11
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	17 to 20
<b>Age Range Justification</b>		<b>FTE %</b>
Students all working towards similar transition goals.		0.55

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
KM02	Secondary	Full-time (1.0)	01/31/2024 02:53 PM

<b>Building Name</b>		
Manheim Twp MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		11
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.55

<b>Building Name</b>		
Manheim Twp MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		9
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.18

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
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EH05	Elementary	Full-time (1.0)	01/16/2024 12:59 PM
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<b>Building Name</b>		
Neff Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
		0.62

<b>Building Name</b>		
Neff Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
		0.12



<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
ER02	Secondary	Full-time (1.0)	01/16/2024 01:00 PM

<b>Building Name</b>		
Manheim Twp MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.12

<b>Building Name</b>		
Manheim Twp MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.35

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
BA01	Secondary	Full-time (1.0)	01/16/2024 01:43 PM

<b>Building Name</b>		
Manheim Twp HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		15
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
		0.3

<b>Building Name</b>		
Manheim Twp HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 17
<b>Age Range Justification</b>		<b>FTE %</b>

	0.4
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JM10	Elementary	Full-time (1.0)	01/16/2024 01:46 PM

<b>Building Name</b>		
Landis Run Intermediate School		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		14
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.28

<b>Building Name</b>		
Landis Run Intermediate School		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 11

<b>Age Range Justification</b>	<b>FTE %</b>
	0.35

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
ALSPEECH	Multiple	Full-time (1.0)	01/31/2024 02:56 PM

<b>Building Name</b>		
Manheim Twp MS		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		22
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
Speech and language services are provided in small groups or individually as appropriate to needs.		0.34

<b>Building Name</b>		
Manheim Twp HS		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		27
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>

School District	Secondary	14 to 20
<b>Age Range Justification</b>		<b>FTE %</b>
Speech and language services are provided in small groups or individually as appropriate to needs.		0.42

<b>Building Name</b>		
Landis Run Intermediate School		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	11 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
Speech and language services are provided in small groups or individually as appropriate to needs.		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BL05	Elementary	Full-time (1.0)	01/16/2024 02:15 PM

<b>Building Name</b>		
Brecht Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		6

<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
Student groupings are appropriate and created per individual IEP goals.		0.3

<b>Building Name</b>		
Neff Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
Student groupings are appropriate and created per individual IEP goals.		0.12

<b>Building Name</b>		
Neff Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
Student groupings are appropriate and created per individual IEP goals.		0.2

<b>Building Name</b>		
Brecht Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
Student groupings are appropriate and created per individual IEP goals.		0.1

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
BW10	Elementary	Full-time (1.0)	01/16/2024 02:38 PM

<b>Building Name</b>		
Landis Run Intermediate School		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	11 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.1

<b>Building Name</b>		
Landis Run Intermediate School		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		13
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	11 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.65

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
SBSPEECH	Elementary	Part-time (0.5)	02/01/2024 04:12 PM

<b>Building Name</b>		
Schaeffer Sch		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		26
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 10
<b>Age Range Justification</b>		<b>FTE %</b>



Speech and language services are provided in small groups or individually as appropriate to needs.	0.4
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CW07	Elementary	Full-time (1.0)	01/31/2024 03:04 PM

<b>Building Name</b>		
Schaeffer Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
Students are not always instructed or in the classroom at the same time and are grouped by need.		0.62

<b>Building Name</b>		
Schaeffer Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 8

<b>Age Range Justification</b>	<b>FTE %</b>
	0.12

<b>Building Name</b>		
Schaeffer Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 6
<b>Age Range Justification</b>		<b>FTE %</b>
		0.08

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
EW08	Elementary	Full-time (1.0)	01/31/2024 03:18 PM

<b>Building Name</b>		
Reidenbaugh El Sch		
<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades K-6)		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>

School District	Elementary	5 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
Students are not educated or in the classroom at the same time.		0.4

<b>Building Name</b>		
Reidenbaugh El Sch		
<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades K-6)		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
Students are not educated or in the classroom at the same time.		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HPSPEECH	Elementary	Full-time (1.0)	01/31/2024 03:21 PM

<b>Building Name</b>		
Reidenbaugh El Sch		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		60

<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
Age range is within state level requirements, the speech and language pathologists see K-4 at different times.		0.92

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
RB02	Secondary	Full-time (1.0)	01/31/2024 03:44 PM

<b>Building Name</b>		
Manheim Twp MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.1

<b>Building Name</b>		
Manheim Twp MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>

Supplemental (Less Than 80% but More Than 20%)		15
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.75

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
AP01	Secondary	Full-time (1.0)	01/31/2024 03:49 PM

<b>Building Name</b>		
Manheim Twp HS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 19
<b>Age Range Justification</b>		<b>FTE %</b>
Students are not always instructed or in the classroom at the same time and are grouped by need.		0.14

<b>Building Name</b>		
Manheim Twp HS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		

<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 19
<b>Age Range Justification</b>		<b>FTE %</b>
Students are not always instructed or in the classroom at the same time and are grouped by need.		0.25

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
TT06	Elementary	Full-time (1.0)	01/31/2024 03:51 PM

<b>Building Name</b>		
Nitrauer Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
Students are not always instructed or in the classroom at the same time and are grouped by need.		0.62

<b>Building Name</b>		
Nitrauer Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		

Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
Students are not always instructed or in the classroom at the same time and are grouped by need.		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SB02	Secondary	Full-time (1.0)	02/01/2024 09:14 AM

<b>Building Name</b>		
Manheim Twp MS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.38

<b>Building Name</b>		
Manheim Twp MS		
<b>Support Type</b>		
Autistic Support		

<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.25

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
WP01	Secondary	Full-time (1.0)	02/01/2024 09:15 AM

<b>Building Name</b>		
Manheim Twp HS		
<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades 7-12)		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		11
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 19
<b>Age Range Justification</b>		<b>FTE %</b>
Students are not always instructed or in the classroom at the same time and are grouped by need.		0.55

<b>Building Name</b>
Manheim Twp HS
<b>Support Type</b>



Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades 7-12)		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	18 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.07

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
SL05	Elementary	Full-time (1.0)	02/01/2024 08:12 AM

<b>Building Name</b>		
Neff Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
Students are not always instructed or in the classroom at the same time and are grouped by need.		0.16

<b>Building Name</b>
Neff Sch

<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		11
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
		0.55

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
HH02	Secondary	Full-time (1.0)	02/01/2024 08:14 AM

<b>Building Name</b>		
Manheim Twp MS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.1

<b>Building Name</b>
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Manheim Twp MS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HM10	Elementary	Full-time (1.0)	02/01/2024 08:18 AM

<b>Building Name</b>		
Landis Run Intermediate School		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.3

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
SH01	Secondary	Full-time (1.0)	02/01/2024 08:19 AM

<b>Building Name</b>		
Manheim Twp HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
		0.24

<b>Building Name</b>		
Manheim Twp HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 17
<b>Age Range Justification</b>		<b>FTE %</b>

	0.4
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AF04	Elementary	Full-time (1.0)	02/01/2024 08:21 AM

<b>Building Name</b>		
Bucher Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
Students are not always instructed or in the classroom at the same time and are grouped by need.		0.16

<b>Building Name</b>		
Bucher Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 10

<b>Age Range Justification</b>	<b>FTE %</b>
Students are not always instructed or in the classroom at the same time and are grouped by need.	0.5

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
AB10	Elementary	Full-time (1.0)	02/01/2024 08:23 AM

<b>Building Name</b>		
Landis Run Intermediate School		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	11 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.24

<b>Building Name</b>		
Landis Run Intermediate School		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		9
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>

School District	Elementary	11 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.45

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
AC01A	Secondary	Full-time (1.0)	02/01/2024 08:24 AM

<b>Building Name</b>		
Manheim Twp HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		14
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.28

<b>Building Name</b>		
Manheim Twp HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		7

<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.35

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
SCSPEECH	Elementary	Full-time (1.0)	02/01/2024 08:27 AM

<b>Building Name</b>		
Bucher Sch		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		62
<b>Identify Classroom</b>		<b>Classroom Location</b>
School District		Elementary
<b>Age Range Justification</b>		<b>FTE %</b>
Students are not always instructed or in the classroom at the same time and are seen individually or grouped by need.		0.95

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
EF07	Elementary	Full-time (1.0)	02/01/2024 08:30 AM



<b>Building Name</b>		
Schaeffer Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		14
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
Students are not always instructed or in the classroom at the same time and are grouped by need.		0.28

<b>Building Name</b>		
Schaeffer Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
Students are not always instructed or in the classroom at the same time and are grouped by need.		0.15

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
AC01C	Secondary	Full-time (1.0)	02/01/2024 08:32 AM

<b>Building Name</b>		
Manheim Twp HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.24

<b>Building Name</b>		
Manheim Twp HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		9
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.45

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
BSSPEECH	Elementary	Full-time (1.0)	02/01/2024 08:36 AM

<b>Building Name</b>		
Landis Run Intermediate School		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		50
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.77

<b>Building Name</b>		
Bucher Sch		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		0.08

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
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CP10	Elementary	Full-time (1.0)	02/01/2024 08:39 AM
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<b>Building Name</b>		
Landis Run Intermediate School		
<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades K-6)		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	11 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.35

<b>Building Name</b>		
Landis Run Intermediate School		
<b>Support Type</b>		
Multiple Disabilities Support		
<b>Support Sub-Type</b>		
Multiple Disabilities Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	11 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.25

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
VS01	Secondary	Full-time (1.0)	02/01/2024 08:41 AM

<b>Building Name</b>		
Manheim Twp HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		19
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.38

<b>Building Name</b>		
Manheim Twp HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.1

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
AL02	Secondary	Full-time (1.0)	02/01/2024 08:46 AM

<b>Building Name</b>		
Manheim Twp MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.2

<b>Building Name</b>		
Manheim Twp MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 13
<b>Age Range Justification</b>		<b>FTE %</b>

	0.5
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EG06	Elementary	Full-time (1.0)	02/01/2024 08:50 AM

<b>Building Name</b>		
Nitrauer Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		15
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
Students are not always instructed or in the classroom at the same time and are grouped by need.		0.3

<b>Building Name</b>		
Nitrauer Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 10

<b>Age Range Justification</b>	<b>FTE %</b>
Students are not always instructed or in the classroom at the same time and are grouped by need.	0.3

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
TR02	Secondary	Full-time (1.0)	02/01/2024 08:52 AM

<b>Building Name</b>		
Manheim Twp MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		11
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.22

<b>Building Name</b>		
Manheim Twp MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>



School District	Secondary	13 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.25

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
CRO1	Secondary	Full-time (1.0)	02/01/2024 08:55 AM

<b>Building Name</b>		
Manheim Twp HS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	18 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.12

<b>Building Name</b>		
Manheim Twp HS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		4

<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 19
<b>Age Range Justification</b>		<b>FTE %</b>
		0.5

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
MB08	Elementary	Full-time (1.0)	02/01/2024 08:59 AM

<b>Building Name</b>		
Reidenbaugh El Sch		
<b>Support Type</b>		
Multiple Disabilities Support		
<b>Support Sub-Type</b>		
Multiple Disabilities Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
		0.12

<b>Building Name</b>	
Reidenbaugh El Sch	
<b>Support Type</b>	
Multiple Disabilities Support	
<b>Support Sub-Type</b>	
Multiple Disabilities Support	
<b>Level of Support</b>	<b>Case Load</b>

Supplemental (Less Than 80% but More Than 20%)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
Students are not always instructed or in the classroom at the same time and are grouped by need.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EB06	Elementary	Full-time (1.0)	02/01/2024 09:04 AM

<b>Building Name</b>		
Bucher Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		11
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
Students are not always instructed or in the classroom at the same time and are grouped by need.		0.22

<b>Building Name</b>
Bucher Sch
<b>Support Type</b>
Learning Support
<b>Support Sub-Type</b>
Learning Support

<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 6
<b>Age Range Justification</b>		<b>FTE %</b>
		0.05

<b>Building Name</b>		
Nitrauer Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.05

<b>Building Name</b>		
Nitrauer Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
Students are not always instructed or in the classroom at the same time and are grouped by need.		0.2

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
JP02	Secondary	Full-time (1.0)	02/01/2024 09:07 AM

<b>Building Name</b>		
Manheim Twp MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.12

<b>Building Name</b>		
Manheim Twp MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		11
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 14
<b>Age Range Justification</b>		<b>FTE %</b>

	0.55
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SD01A	Secondary	Full-time (1.0)	02/01/2024 09:08 AM

<b>Building Name</b>		
Manheim Twp HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		13
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
		0.26

<b>Building Name</b>		
Manheim Twp HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 17

<b>Age Range Justification</b>	<b>FTE %</b>
	0.35

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
RB04	Elementary	Full-time (1.0)	02/01/2024 09:10 AM

<b>Building Name</b>		
Bucher Sch		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		11
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
Students are not always instructed or in the classroom at the same time and are grouped by need.		0.55

<b>Building Name</b>		
Bucher Sch		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>

School District	Elementary	10 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.08

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
AO03	Elementary	Full-time (1.0)	02/01/2024 09:12 AM

<b>Building Name</b>		
Brecht Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		18
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
Students are not always instructed or in the classroom at the same time and are grouped by need.		0.36

<b>Building Name</b>		
Brecht Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		7



<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
Students are not always instructed or in the classroom at the same time and are grouped by need.		0.35

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
HR10	Elementary	Full-time (1.0)	02/01/2024 02:12 PM

<b>Building Name</b>		
Landis Run Intermediate School		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	11 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.14

<b>Building Name</b>	
Landis Run Intermediate School	
<b>Support Type</b>	
Learning Support	
<b>Support Sub-Type</b>	
Learning Support	
<b>Level of Support</b>	<b>Case Load</b>

Supplemental (Less Than 80% but More Than 20%)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	11 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.4

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
SD01B	Secondary	Full-time (1.0)	02/01/2024 02:41 PM

<b>Building Name</b>		
Manheim Twp HS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.4

<b>Building Name</b>		
Manheim Twp HS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		

<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
KBSPEECH	Elementary	Full-time (1.0)	02/01/2024 02:44 PM

<b>Building Name</b>		
Nitrauer Sch		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		60
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
Students are not always instructed at the same time and are grouped by need, or served individually.		0.92

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
SW10	Elementary	Full-time (1.0)	02/01/2024 02:55 PM

<b>Building Name</b>		
Landis Run Intermediate School		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		15
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.3

<b>Building Name</b>		
Landis Run Intermediate School		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.35

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
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MDS01	Secondary	Full-time (1.0)	02/01/2024 02:59 PM
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<b>Building Name</b>		
Manheim Twp HS		
<b>Support Type</b>		
Multiple Disabilities Support		
<b>Support Sub-Type</b>		
Multiple Disabilities Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 20
<b>Age Range Justification</b>		<b>FTE %</b>
		0.12

<b>Building Name</b>		
Manheim Twp HS		
<b>Support Type</b>		
Multiple Disabilities Support		
<b>Support Sub-Type</b>		
Multiple Disabilities Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JT08	Elementary	Full-time (1.0)	02/01/2024 03:02 PM

<b>Building Name</b>		
Reidenbaugh El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
Students are not always instructed or in the classroom at the same time and are grouped by need.		0.2

<b>Building Name</b>		
Reidenbaugh El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
Students are not always instructed or in the classroom at the same time and are grouped by need.		0.35

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
JF10	Elementary	Full-time (1.0)	02/01/2024 03:49 PM

<b>Building Name</b>		
Landis Run Intermediate School		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		11
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.55

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
TS01	Secondary	Full-time (1.0)	02/01/2024 03:06 PM

<b>Building Name</b>		
Manheim Twp HS		
<b>Support Type</b>		

Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		18
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.36

<b>Building Name</b>		
Manheim Twp HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.2

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
MMSPEECH	Elementary	Full-time (1.0)	02/01/2024 03:10 PM

<b>Building Name</b>
Neff Sch



<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		42
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
Students are not always instructed at the same time and are grouped by need, or seen individually.		0.65

<b>Building Name</b>		
Reidenbaugh El Sch		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		9
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
Students are not always instructed at the same time and are grouped by need, or seen individually.		0.14

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
CN08	Elementary	Full-time (1.0)	02/01/2024 03:16 PM

<b>Building Name</b>
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Reidenbaugh El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
Students are not always instructed or in the classroom at the same time and are grouped by need.		0.25

<b>Building Name</b>		
Reidenbaugh El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
Students are not always instructed or in the classroom at the same time and are grouped by need.		0.38



## Special Education Facilities

<b>Building Name</b>		<b>Room #</b>
Landis Run Intermediate School		102/Autistic Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
30 feet, 0 inches x 32 feet, 10 inches	985sqft	35
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

### 1Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Manheim Twp MS		102/Learning Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
25 feet, 4 inches x 36 feet, 0 inches	912sqft	32
<b>Implementation Date</b>		

2022-08-23
<b>Uploaded Files</b>

**2 Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>	
Landis Run Intermediate School		104/Autistic Support	
<b>School Building</b>		<b>Building Description</b>	
		A building in which general education programs are operated	
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>	
30 feet, 0 inches x 32 feet, 10 inches	985sqft	35	
<b>Implementation Date</b>			
2022-08-23			
<b>Uploaded Files</b>			

**3 Assurance Check**

Assurance Check	Yes	No
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The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Bucher Sch		116/Speech
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
34 feet, 11 inches x 15 feet, 5 inches	538sqft	19
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

#### 4Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Manheim Twp HS		268/Learning Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
27 feet, 6 inches x 29 feet, 8 inches	815sqft	29
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

#### 5Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Manheim Twp HS		136/Emotional Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated

<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
35 feet, 10 inches x 16 feet, 0 inches	573sqft	20
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

#### 6Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Landis Run Intermediate School		152/Emotional Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
28 feet, 6 inches x 32 feet, 0 inches	912sqft	32
<b>Implementation Date</b>		
2023-08-29		
<b>Uploaded Files</b>		



7 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Nitrauer Sch		303/Learning Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
28 feet, 0 inches x 28 feet, 0 inches	784sqft	28
<b>Implementation Date</b>		
2022-08-23		
<b>Uploaded Files</b>		

8 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Reidenbaugh El Sch		128/Autistic Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
33 feet, 8 inches x 28 feet, 7 inches	962sqft	34
<b>Implementation Date</b>		
2022-08-23		
<b>Uploaded Files</b>		

#### 9Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Manheim Twp MS		114/AS/MDS
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated

<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
52 feet, 4 inches x 25 feet, 2 inches	1317sqft	47
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

10Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Landis Run Intermediate School		103/Learning Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
28 feet, 7 inches x 28 feet, 7 inches	817sqft	29
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

11 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Manheim Twp HS		258/Learning Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
25 feet, 8 inches x 16 feet, 5 inches	421sqft	15
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

12 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Neff Sch		26/ Learning Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
23 feet, 10 inches x 20 feet, 7 inches	490sqft	17
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

**13Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Manheim Twp HS		271/Speech
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated

<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
25 feet, 10 inches x 16 feet, 5 inches	424sqft	15
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

14Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Reidenbaugh El Sch		403/Learning Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
40 feet, 5 inches x 27 feet, 7 inches	1114sqft	39
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

15 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Manheim Twp HS		134/Emotional Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
29 feet, 11 inches x 37 feet, 8 inches	1126sqft	40
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

16 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Bucher Sch		103/Autistic Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
32 feet, 8 inches x 28 feet, 6 inches	931sqft	33
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

**17Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Landis Run Intermediate School		154/Learning Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated



<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
31 feet, 6 inches x 28 feet, 8 inches	903sqft	32
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

**18Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Landis Run Intermediate School		201/Learning Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
28 feet, 7 inches x 31 feet, 10 inches	909sqft	32
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

19 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Manheim Twp HS		249/Learning Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
31 feet, 11 inches x 16 feet, 0 inches	510sqft	18
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

20 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Neff Sch		25A/Speech
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
12 feet, 6 inches x 24 feet, 10 inches	310sqft	11
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

#### 21Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Manheim Twp HS		256/Learning Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated

<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
25 feet, 7 inches x 16 feet, 0 inches	409sqft	14
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

## 22Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Landis Run Intermediate School		120/Speech
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
19 feet, 11 inches x 27 feet, 10 inches	554sqft	19
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

23 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Manheim Twp MS		203/Learning Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
25 feet, 4 inches x 36 feet, 0 inches	912sqft	32
<b>Implementation Date</b>		
2022-08-23		
<b>Uploaded Files</b>		

24 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Brecht Sch		3/Speech
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
17 feet, 0 inches x 16 feet, 0 inches	272sqft	9
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

**25Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Neff Sch		28/Learning Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated

<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
32 feet, 7 inches x 20 feet, 2 inches	657sqft	23
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

26Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Manheim Twp HS		272/Autistic Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
29 feet, 8 inches x 27 feet, 0 inches	801sqft	28
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

27 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Landis Run Intermediate School		151/MDS/LSS
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
32 feet, 4 inches x 29 feet, 11 inches	967sqft	34
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

28 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No



<b>Building Name</b>		<b>Room #</b>
Manheim Twp HS		161/MDS
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
49 feet, 3 inches x 28 feet, 11 inches	1424sqft	50
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

#### 29 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Schaeffer Sch		8/Learning Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated

<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
31 feet, 6 inches x 18 feet, 6 inches	582sqft	20
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

### 30Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Nitrauer Sch		105/Autistic Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
26 feet, 6 inches x 29 feet, 1 inches	770sqft	27
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

31 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Manheim Twp MS		144/Learning Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
25 feet, 4 inches x 36 feet, 0 inches	912sqft	32
<b>Implementation Date</b>		
2022-08-23		
<b>Uploaded Files</b>		

32 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Manheim Twp MS		241/Learning Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
25 feet, 4 inches x 36 feet, 0 inches	912sqft	32
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

### 33Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Landis Run Intermediate School		3/Learning Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated

<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
28 feet, 6 inches x 32 feet, 7 inches	928sqft	33
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

### 34 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Bucher Sch		104/Emotional Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
32 feet, 8 inches x 28 feet, 6 inches	931sqft	33
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

35 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Manheim Twp HS		233/Life Skills Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
39 feet, 0 inches x 29 feet, 5 inches	1147sqft	40
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

36 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Schaeffer Sch		LR 4/Speech
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
19 feet, 0 inches x 8 feet, 6 inches	161sqft	5
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

### 37Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Neff Sch		18/Autistic Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated

<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
42 feet, 0 inches x 24 feet, 0 inches	1008sqft	36
<b>Implementation Date</b>		
2023-08-29		
<b>Uploaded Files</b>		

### 38Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Reidenbaugh El Sch		123/MDS
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
33 feet, 9 inches x 28 feet, 7 inches	964sqft	34
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		



39 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Brecht Sch		29/Learning Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
22 feet, 0 inches x 29 feet, 0 inches	638sqft	22
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

40 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Manheim Twp HS		000/Learning Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
45 feet, 6 inches x 13 feet, 7 inches	618sqft	22
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

#### 41Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Manheim Twp MS		153/Emotional Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated

<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
43 feet, 0 inches x 24 feet, 8 inches	1060sqft	37
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

#### 42Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Bucher Sch		131/Learning Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
33 feet, 4 inches x 30 feet, 8 inches	1022sqft	36
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

43 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Landis Run Intermediate School		207/Learning Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
28 feet, 6 inches x 32 feet, 0 inches	912sqft	32
<b>Implementation Date</b>		
2023-08-29		
<b>Uploaded Files</b>		

44 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Manheim Twp HS		026/Learning Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
30 feet, 1 inches x 30 feet, 8 inches	922sqft	32
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

#### 45Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Reidenbaugh El Sch		105/Speech
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated

<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
12 feet, 0 inches x 16 feet, 0 inches	192sqft	6
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

#### 46Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Manheim Twp MS		245/Learning Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
25 feet, 4 inches x 36 feet, 0 inches	912sqft	32
<b>Implementation Date</b>		
2022-08-23		
<b>Uploaded Files</b>		

47 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Reidenbaugh El Sch		121/Life Skills Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
33 feet, 9 inches x 28 feet, 5 inches	959sqft	34
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

48 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Manheim Twp MS		113/Life Skills Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
52 feet, 4 inches x 25 feet, 2 inches	1317sqft	47
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

**49 Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Manheim Twp HS		160/Life Skills Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated



<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
27 feet, 3 inches x 29 feet, 9 inches	810sqft	28
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

50Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Brecht Sch		25/Learning Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
23 feet, 0 inches x 28 feet, 0 inches	644sqft	23
<b>Implementation Date</b>		
2023-08-29		
<b>Uploaded Files</b>		

51 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Schaeffer Sch		20/Autistic Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
22 feet, 0 inches x 37 feet, 5 inches	823sqft	29
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

52 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Manheim Twp HS		144/Learning Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
27 feet, 4 inches x 29 feet, 5 inches	804sqft	28
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

#### 53Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Nitrauer Sch		112/Speech
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated

<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
17 feet, 6 inches x 12 feet, 6 inches	218sqft	7
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

#### 54Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Manheim Twp MS		107/Learning Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
25 feet, 4 inches x 36 feet, 0 inches	912sqft	32
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

55 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Manheim Twp MS		138/Speech
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
35 feet, 2 inches x 25 feet, 3 inches	887sqft	31
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

56 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Landis Run Intermediate School		252/Learning Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
28 feet, 7 inches x 32 feet, 3 inches	921sqft	32
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

**57Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Manheim Twp HS		136/Emotional Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated

<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
35 feet, 10 inches x 29 feet, 5 inches	1054sqft	37
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

58Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Bucher Sch		213/ Learning Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
32 feet, 0 inches x 28 feet, 7 inches	914sqft	32
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

59 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Nitrauer Sch		305/Learning Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
29 feet, 0 inches x 29 feet, 0 inches	841sqft	30
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

60 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No



<b>Building Name</b>		<b>Room #</b>
Schaeffer Sch		LR 5/Speech
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
16 feet, 0 inches x 15 feet, 4 inches	245sqft	8
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

#### 61Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Schaeffer Sch		202A/Learning Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated

<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
31 feet, 3 inches x 21 feet, 7 inches	674sqft	24
<b>Implementation Date</b>		
2023-08-29		
<b>Uploaded Files</b>		

62Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Reidenbaugh El Sch		401/Learning Support
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
40 feet, 5 inches x 22 feet, 5 inches	906sqft	32
<b>Implementation Date</b>		
2023-08-29		
<b>Uploaded Files</b>		

63 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Reidenbaugh El Sch		209/IU MDS
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
39 feet, 0 inches x 29 feet, 0 inches	1131sqft	40
<b>Implementation Date</b>		
2024-02-22		
<b>Uploaded Files</b>		

64 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Reidenbaugh El Sch		211/IUMDS
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
39 feet, 0 inches x 29 feet, 0 inches	1131sqft	40
<b>Implementation Date</b>		
2024-02-22		
<b>Uploaded Files</b>		

**65Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Bucher Sch		101/IUDHH
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated

<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
34 feet, 11 inches x 15 feet, 5 inches	538sqft	19
<b>Implementation Date</b>		
2024-02-22		
<b>Uploaded Files</b>		

**66Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

## Special Education Support Services

### 67Special Education Support Services

<b>Special Education Support Services</b>	<b>Numerical Value</b>	<b>Primary Location</b>	<b>Contractor or District</b>
School Psychologist	10	District Wide	District
Physical Therapist	1	District Wide	Contractor
Occupational Therapist	2	District Wide	District
Social Worker	2	District Wide	District
Director of Pupil Services	1	District Wide	District
Paraprofessionals	78	District Wide	District
Guidance Counselor	9	Secondary	District
Guidance Counselor	8	Elementary	District
Director of Special Education	1	District Wide	District
Other	1	Elementary	District
Other	1	District Wide	District
Behavior Specialist	1	District Wide	District
Occupational Therapist	0.5	Elementary	Contractor
Other	1	Secondary	District
Other	1	Secondary	District
Other	1	Elementary	District

## Special Education Personnel Development

### Autism

Description of Training			
Basic Intensive Skill Training in ABA			
Lead Person/Position		Year of Training	
PaTTAN		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
14	2	District Intermediate Unit PaTTAN	Building Administrators Paraprofessionals Special Education Teachers

Description of Training			
Functional Academics Training and Consultation			
Lead Person/Position		Year of Training	
Lancaster-Lebanon IU13		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
1	2	District Intermediate Unit	Paraprofessionals Special Education Teachers Other

### Positive Behavior Support

Description of Training			
QBS Safety Care - Initial Training			
Lead Person/Position		Year of Training	
Certified Trainer/ Special Education Consultant		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
14	2	District	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers Other

Description of Training			
QBS Safety Care - Recertification			
Lead Person/Position		Year of Training	
Certified Trainer/ Special Education Consultant		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience



7	4	District	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers Other
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Description of Training			
Suicide Prevention Training			
Lead Person/Position		Year of Training	
District/Agency		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District Other	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers Other

Description of Training	
Classroom Management PD	
Lead Person/Position	Year of Training
District	2025 2027

Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	General Education Teachers Paraprofessionals Special Education Teachers

Description of Training			
FBA/PBSP Training			
Lead Person/Position		Year of Training	
District		2025	
Hours Per Training	Number of Sessions	Provider	Audience
1	4	District	Special Education Teachers Other

Description of Training			
Trauma-Informed Practices			
Lead Person/Position		Year of Training	
District		2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
1	3	District	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers

			Other
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Description of Training			
Schoolwide Positive Behavior Interventions and Supports (PBIS) - Secondary (MS and HS)			
Lead Person/Position		Year of Training	
District		2025 2027	
Hours Per Training	Number of Sessions	Provider	Audience
1	2	District	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers Other

### Paraprofessional

Description of Training			
Para Academy			
Lead Person/Position		Year of Training	
IU13		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
1	20	Intermediate Unit	Paraprofessionals

<b>Description of Training</b>			
Job-Alike Para Network & Training			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Director of Special Education		2024 2025 2026 2027	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
1	4	District	Paraprofessionals

<b>Description of Training</b>			
Structured Literacy (Asynchronous)			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
District		2025	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
3	1	District	Paraprofessionals

**Transition**

<b>Description of Training</b>	
Graduation Pathways - Act 158	
<b>Lead Person/Position</b>	<b>Year of Training</b>

District		2025	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
.5	2	District	Building Administrators Special Education Teachers

<b>Description of Training</b>			
Transition: Work Immersion, Support and Services			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
District/ IU13		2025 2026 2027	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
1	1	District Intermediate Unit	Building Administrators Paraprofessionals Special Education Teachers

<b>Description of Training</b>			
Office of Vocational Rehabilitation			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
District		2025	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
1	1	District Other	Special Education Teachers

### Science of Literacy

<b>Description of Training</b>			
Structured Literacy			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
District		2024	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
3	1	District	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers Other

### Parent Training

<b>Description of Training</b>			
MTSD Parent Informational Sessions - Various Topics			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
IU13/ District		2024 2025 2026 2027	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>

1	4	District Intermediate Unit Other	Parents
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### IEP Development

<b>Description of Training</b>			
Special Education Legal Session			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
District/Solicitor		2024 2025 2026 2027	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
3 hours	1	District Other	Building Administrators Central Office Administrators Special Education Teachers

<b>Description of Training</b>			
Co-Teaching Training			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
District		2024 2025	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>

3	1	District	General Education Teachers Special Education Teachers
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<b>Description of Training</b>			
Evaluation Process for Teachers			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
District		2025	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
.5	4	District	Special Education Teachers

<b>Description of Training</b>			
MTSD Special Education Department Meetings (for each K-4, 5-6, 7-8, 9-12)			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
District		2024 2025 2026 2027	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
.5	8	District	Special Education Teachers

<b>Description of Training</b>	
Developing Meaningful IEP Goals and Specially-Designed Instruction	
<b>Lead Person/Position</b>	<b>Year of Training</b>



District		2026	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
1	2	District	Special Education Teachers

### Regular Education Teachers

<b>Description of Training</b>			
IEP 101			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
District		2024 2025 2026 2027	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
1	2	District	General Education Teachers

### Students/Peers

<b>Description of Training</b>			
Diverse Abilities Training (DAT)			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
The Arc		2025	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>

1	7	Other	General Education Teachers Special Education Teachers Other
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## Signatures & Affirmations

Approval Date

2024-04-18

## Uploaded Files

scan\_mentzam\_2024-04-19-10-25-28.pdf

- x There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- x The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- x The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- x The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- x The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- x The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

## Superintendent/Chief Executive Officer

Dr. Robin L. Felty

Date

