

# Leveloping the Schaeffer Signature

January 7<sup>th</sup>, 2001 Landis Woods



# "There is nothing more difficult to take in hand. more perilous to conduct than to take the lead in the introduction of a new order of things; because the innovation has for enemies all those who have done well under the old conditions and lukewarm defenders in those who may do well under the new."

~ Machiavelli, 16th c.

🖕 Signature Core Team

- . Schaeffer Elementary
  - Tony Aldinger, Principal
  - Kelli Eachus, 1st Grade Classroom Teacher
  - Kathy Luckenbaugh, 3rd Grade Classroom Teacher
  - Kim Moore, 4th Grade Classroom Teacher
  - Matt Schoenfelder, 5th Grade Classroom Teacher
- B. District and Community
  - Dr. John Riegel, Assistant Superintendent
  - Hannah Bartges, MTSD Board Member
  - Bert Myers, PA Game Commission/Middle Creek

# II. h School Signature

- A. What is the focus of the Schaeffer signature?
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### B. What makes this signature unique from other schools?

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- C. What research is evident in supporting the signature's impact on student achievement?



The nationwide study, <u>Closing the Achievement Gap:</u> <u>Using the Environment as an Integrating Context for</u> <u>Learning</u> by the State and Environment Roundtable http://www.seer.org

# The Schaeffer Signature...

What are the educational benefits? What are the curricular and instructional benefits? What are the affective benefits? What are the environmental benefits? What is the community impact? What is the level of student participation? How will we measure success?





III. Who Signs On? A. What role do you see the following in supporting the Schaeffer signature?

Role	How can they help?



# **B.** What are possible roadblocks to implementing a success signature and actions toward success?

Success Elements	Roadblock	Actions for Success
Attitude		
Curriculum		
Instruction		
Professional Development		
Schedule		
Time		
Finances		
Resources		
Support		
Leadership		
		7

# IV. The Physical Building

How will people know that Schaeffer is unique and alive at Schaeffer from the moment they enter Schaeffer?



Outside Grounds	Lobby and Entrance	Hallways	Classrooms	Other Areas

"Actually, real science is trial and revision. There are lots of routes to solutions, some good, some bad. It's important for kids to try things and learn from their mistakes. OK, you had an idea and it didn't work. Now what do you do? Science is supposed to help you think, but if someone tells you exactly what to do, you're not thinking."

~ Smart Schools, Smart Kids by Edward Fiske





V. Professional Development What professional development is needed to ensure that the signature is successful and implemented?

Professional Development Area	<i>Type of Professional Development</i>	Resources for Professional Development
Curriculum		
Instruction and Delivery		
Signature Specific		
-		







What role will technology play in the integration and implementation of the signature?

Technology to Support the Signature	Class Projects Integrating Technology	Web Presence and Internet Integration



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# VII. Community and Professional Resources

What organizations exist that could assist in developing and supporting the signature of Schaeffer?

Name of Person or Agency	Type Of Resource	Contact Person	Phone Number	Role in Supporting Signature

"Two roads diverged in a wood, and I - I took the one less traveled by, and that has made all the difference. " ~ Robert Frost





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# VIII. Signature Curriculum Integration

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- What will make our curriculum and its delivery unique?
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- **B** How can classes collaborate with curricular areas?
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- C. What are programs that exist that could be integrated with the signature?
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- D. What materials are needed to implement a successful Schaeffer signature?
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- E. How will the delivery of instruction be unique?
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- *F.* What possibilities exist in developing student/group projects unique to the signature?
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" Tomorrow's thinking society will put a premium not only on what students know, but on how well they can track down and organize large amounts of new information."

~ **Smart Schools, Smart Kids** by Edward Fiske



# IX. Special Programs What impact will the Schaeffer signature have on:

- art program
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### - music program

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- P.E.
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- library
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## - winter/holiday program

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- assemblies
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- e after school clubs
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- evening community programs
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- fundraising
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"Unless you try to do something beyond what you have already mastered, you will never grow."

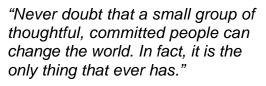


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# X. Other Brainstorming Ideas and Thoughts for the Schaeffer Signature







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