

Vision for Learning

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Brecht Elementary School is an inclusive and nurturing learning environment where students are challenged to grow academically, socially, and emotionally. Our students, families, and staff take pride in belonging to the Brecht Family.

Future Ready PA Index

Select the grade levels served by your school. Select all that apply.

True K	True 1	True 2	True 3	True 4	False 5	False 6
False 7	False 8	False 9	False 10	False 11	False 12	

Review of the School Level Performance

Review of Grade Level(s) and Individual Student Group(s)

Strengths

Indicator 2023 PSSA- Math ESSA Student Subgroups Students with Disabilities	Comments/Notable Observations On the 2023 PSSA, all student groups met the Interim Goal/Improvement Target in Math.
Indicator 2023 PSSA- ELA ESSA Student Subgroups Students with Disabilities	Comments/Notable Observations On the 2023 PSSA, all student groups met the standard demonstrating growth in ELA.

Challenges

Indicator 2021-2022 School Year- Attendance ESSA Student Subgroups Students with Disabilities	Comments/Notable Observations 57.7% of the Students with Disabilities subgroup were not chronically absent in the 2021-2022 school year, which fails to meet attendance standards
Indicator 2023 PSSA- ELA Subgroup Proficiency ESSA Student Subgroups Students with Disabilities	Comments/Notable Observations 11.5% of the Students with Disabilities subgroup who took the 2023 PSSA tested Proficient/Advanced on ELA and therefore did not meet statewide goal/interim target for ELA

Summary

Strengths

Review the strengths listed above and copy and paste 2-5 strengths which have had the most impact in improving your most pressing challenges.

The 2023 PSSA ELA data shows solid growth in all subgroups, and reading is foundational for both math and science.

The 2023 PSSA Math data shows that all student groups met the Interim Goal/Improvement Target in Math, which establishes a baseline for proficiency from which our team can build future growth.

Challenges

Review the challenges listed above and copy and paste 2-5 challenges if improved would have the most impact in achieving your Future Ready PA index targets.

The 2023 PSSA ELA data show that students in the Students with Disabilities subgroup are below statewide goals/interim targets for proficiency. Reading proficiency is foundational to success in all content areas.

The 2021-2022 Attendance data show that students in the Students with Disabilities subgroup did not meet attendance standards. Regular attendance will enable students to access more of the curriculum and therefore reach higher levels of proficiency and growth.

Analyzing (Strengths and Challenges)

Analyzing Challenges

Analyzing Challenges	Discussion Points	Check for Priority
The 2023 PSSA ELA data show that students in the Students with Disabilities subgroup are below statewide goals/interim targets for proficiency. Reading proficiency is foundational to success in all content areas.		False
The 2021-2022 Attendance data show that students in the Students with Disabilities subgroup did not meet attendance standards. Regular attendance will enable students to access more of the curriculum and therefore reach higher levels of proficiency and growth.		False
38% of students in the Students with Disabilities subgroup missed 10% or more of the 21-22 SY.	38% of students in special education as compared to 14% of students in regular education missed 18 or more days of school in the 21-22 SY, making students in special education three times as likely to miss 10% or more of the school year.	True
According to STAR results, 40% of students in grades 2-4 did not have a SGP of 50 or more, which would indicate that they were not making a full year's growth in reading.		False
According to STAR results, 50% of students in grades 2-4 did not have a SGP of 50 or more, which would indicate that they were not making a full year's growth in math.		False
Implement a multi-tiered system of supports for academics and behavior		False
Implement evidence-based strategies to engage families to support learning		False
Partner with local businesses, community organizations, and other agencies to meet the needs of the school		False
On the 2023 PSSA ELA, of the 33 students in the Students with Disabilities subgroup, 82% were basic or below basic in ELA.		True

On the 2023 PSSA Math, of the 33 students in the Students with Disabilities subgroup, 67% were basic or below basic in Math.	True
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Analyzing Strengths

Analyzing Strengths	Discussion Points
The 2023 PSSA ELA data shows solid growth in all subgroups, and reading is foundational for both math and science.	
The 2023 PSSA Math data shows that all student groups met the Interim Goal/Improvement Target in Math, which establishes a baseline for proficiency from which our team can build future growth.	
STAR Reading local assessment data for the 22-23 SY indicates students in grades 2-4 are showing solid proficiency and growth that is consistent with the district's proficiency and growth.	
STAR mid-year data indicated that at least 71% of the students were proficient or advanced.	
STAR Math local assessment data for the 22-23 SY indicates students in grades 2-4 are showing solid proficiency and growth that is consistent with the district's proficiency and growth.	
STAR mid-year data indicated that at least 81% of the students were proficient or advanced.	
86% of students in regular education attended 90% or more of the 21-22 SY.	
Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically	
Align curricular materials and lesson plans to the PA Standards	
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices	

Priority Challenges

Analyzing Priority Challenges	Priority Statements
	Brecht Elementary will implement interventions and actions to support students in Special Education who are at risk of feeling less success and/or belonging in schools, which can impact regular attendance.
	Brecht Elementary will examine barriers to growth and achievement in reading for students in Special Education and adjust interventions inside and outside core reading instruction.
	Brecht Elementary will examine barriers to growth and achievement in math for students in Special Education and adjust interventions inside and outside core math instruction.

Goal Setting

Priority: Brecht Elementary will implement interventions and actions to support students in Special Education who are at risk of feeling less success and/or belonging in schools, which can impact regular attendance.

Outcome Category			
Regular Attendance			
Measurable Goal Statement (Smart Goal)			
By October 2024, 100% of all 3rd grade students with disabilities who missed 10% or more of the school year in any grades K-2 will be identified and invited to participate in the Check & Connect mentor program at Brecht Elementary with the goal of maintaining regular attendance.			
Measurable Goal Nickname (35 Character Max)			
Check & Connect Attendance Goal			
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
Students will miss less than 10% of the first marking period.	Students will miss less than 10% of the school year cumulatively.	Students will miss less than 10% of the school year cumulatively.	Students will miss less than 10% of the school year cumulatively.

Priority: Brecht Elementary will examine barriers to growth and achievement in reading for students in Special Education and adjust interventions inside and outside core reading instruction.

Outcome Category			
English Language Arts			
Measurable Goal Statement (Smart Goal)			
Brecht Elementary third and fourth-grade students with disabilities will receive core best practices from Science of Reading teacher professional development, targeted/tiered flexible groupings to support reading growth in the regular education and special education classrooms, and evidenced-based literacy interventions in the special education classroom to increase achievement as measured by percentile ranking on the STAR assessment.			
Measurable Goal Nickname (35 Character Max)			
ELA Intervention Goal			
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
STAR baseline- look at results from May of previous year to September of current	Increased cohort average PR on Star ELA in October administration will increase by 2.5% from September administration.	Increased cohort average PR on Star ELA in January administration will increase by 2.5% from October administration.	Increased cohort average PR on Star ELA in May administration will increase by 2.5% from January administration.

year			
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Priority: Brecht Elementary will examine barriers to growth and achievement in math for students in Special Education and adjust interventions inside and outside core math instruction.

Outcome Category			
Mathematics			
Measurable Goal Statement (Smart Goal)			
Brecht Elementary third and fourth-grade students with disabilities will receive core best practices from CRA teacher professional development, targeted/tiered flexible groupings to support math growth in the regular and special education classrooms, and evidence-based math interventions in the special education classroom to increase achievement as measured by percentile ranking on the STAR assessment.			
Measurable Goal Nickname (35 Character Max)			
Math Intervention Goal			
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
STAR baseline- look at results from May of previous year to September of current year	Increased cohort average PR on Star Math in October administration will increase by 2.5% from September administration.	Increased cohort average PR on Star Math in January administration will increase by 2.5% from October administration.	Increased cohort average PR on Star Math in May administration will increase by 2.5% from January administration.

Action Plan

Measurable Goals

Check & Connect Attendance Goal	ELA Intervention Goal
Math Intervention Goal	

Action Plan For: Check & Connect

<p>Measurable Goals:</p> <ul style="list-style-type: none"> By October 2024, 100% of all 3rd grade students with disabilities who missed 10% or more of the school year in any grades K-2 will be identified and invited to participate in the Check & Connect mentor program at Brecht Elementary with the goal of maintaining regular attendance. Brecht Elementary third and fourth-grade students with disabilities will receive core best practices from Science of Reading teacher professional development, targeted/tiered flexible groupings to support reading growth in the regular education and special education classrooms, and evidenced-based literacy interventions in the special education classroom to increase achievement as measured by percentile ranking on the STAR assessment. Brecht Elementary third and fourth-grade students with disabilities will receive core best practices from CRA teacher professional development, targeted/tiered flexible groupings to support math growth in the regular and special education classrooms, and evidence-based math interventions in the special education classroom to increase achievement as measured by percentile ranking on the STAR assessment.
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Action Step		Anticipated Start/Completion Date	
Analyze the last three years of attendance data for the 3rd grade cohort to determine students with disabilities who missed 10% or more of any school year in grades K-2 and invite these students to participate in Check & Connect with the family/school goal of attending 90% or more of the school year.		2024-08-26	2025-06-06
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Nicole Irish	Trained mentors, quarterly meeting time, SEI administration, Sapphire Information System	No	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
Improved regular attendance for students with disabilities subgroup	Each marking period the principal and case managers will measure attendance data. Attendance is also monitored daily by the attendance secretary and weekly by the Check & Connect mentor.

Action Plan For: CRA Training for Professional and Support Staff (Math)

Measurable Goals:
<ul style="list-style-type: none"> Brecht Elementary third and fourth-grade students with disabilities will receive core best practices from CRA teacher professional development, targeted/tiered flexible groupings to support math growth in the regular and special education classrooms, and evidence-based math interventions in the special education classroom to increase achievement as measured by percentile ranking on the STAR assessment.

Action Step		Anticipated Start/Completion Date	
Implementation of CRA strategies in daily lessons as evidenced in math lesson plans, walkthroughs, and observations.		2024-08-26	2025-06-06
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Nicole Irish	Trainings as needed for support and professional staff with IU 13 CRA trainer	Yes	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
Increase in Star math percentile rank for students with disabilities subgroup	At Star administration testing windows in October, January, and May and also as needed to progress monitor

Action Plan For: Science of Reading Strategies (ELA)

Measurable Goals:
<ul style="list-style-type: none"> Brecht Elementary third and fourth-grade students with disabilities will receive core best practices from Science of Reading teacher professional development, targeted/tiered flexible groupings to support reading growth in the regular education and special education classrooms, and evidenced-based literacy interventions in the special education classroom to increase achievement as measured by percentile ranking on the STAR assessment.

Action Step	Anticipated
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		Start/Completion Date	
Implementation of Science of Reading strategies in daily lessons as evidenced in ELA lesson plans, walkthroughs, and observations.		2024-08-06	2025-06-06
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Nicole Irish	myView Literacy program and district Science of Reading professional learning trainings as needed for support and professional staff	Yes	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
Increase in Star reading percentile rank for students with disabilities subgroup	At Star administration testing windows in October, January, and May and also as needed to progress monitor

Professional Development

Professional Development Action Steps

Evidence-based Strategy	Action Steps
CRA Training for Professional and Support Staff (Math)	Implementation of CRA strategies in daily lessons as evidenced in math lesson plans, walkthroughs, and observations.
Science of Reading Strategies (ELA)	Implementation of Science of Reading strategies in daily lessons as evidenced in ELA lesson plans, walkthroughs, and observations.

CRA Training with IU13

Action Step		
<ul style="list-style-type: none"> Implementation of CRA strategies in daily lessons as evidenced in math lesson plans, walkthroughs, and observations. 		
Audience		
K-4 teachers and staff		
Topics to be Included		
Foundational math skills and instruction in concrete, representational, and abstract math strategies		
Evidence of Learning		
Teacher lesson plans and observations		
Lead Person/Position	Anticipated Start	Anticipated Completion
Nicole Irish	2024-08-26	2025-06-06

Learning Format

Type of Activities	Frequency
Course(s)	One 8-hour training
Observation and Practice Framework Met in this Plan	
This Step Meets the Requirements of State Required Trainings	
Teaching Diverse Learners in Inclusive Settings	

Science of Reading

Action Step
<ul style="list-style-type: none"> Implementation of Science of Reading strategies in daily lessons as evidenced in ELA lesson plans, walkthroughs, and observations.
Audience
K-4 teachers and staff

Topics to be Included		
Foundational reading skills		
Evidence of Learning		
Teacher lesson plans and observations		
Lead Person/Position	Anticipated Start	Anticipated Completion
Nicole Irish	2024-08-26	2025-06-06

Learning Format

Type of Activities	Frequency
Course(s)	One 10-hour training
Observation and Practice Framework Met in this Plan	
This Step Meets the Requirements of State Required Trainings	
Structured Literacy	